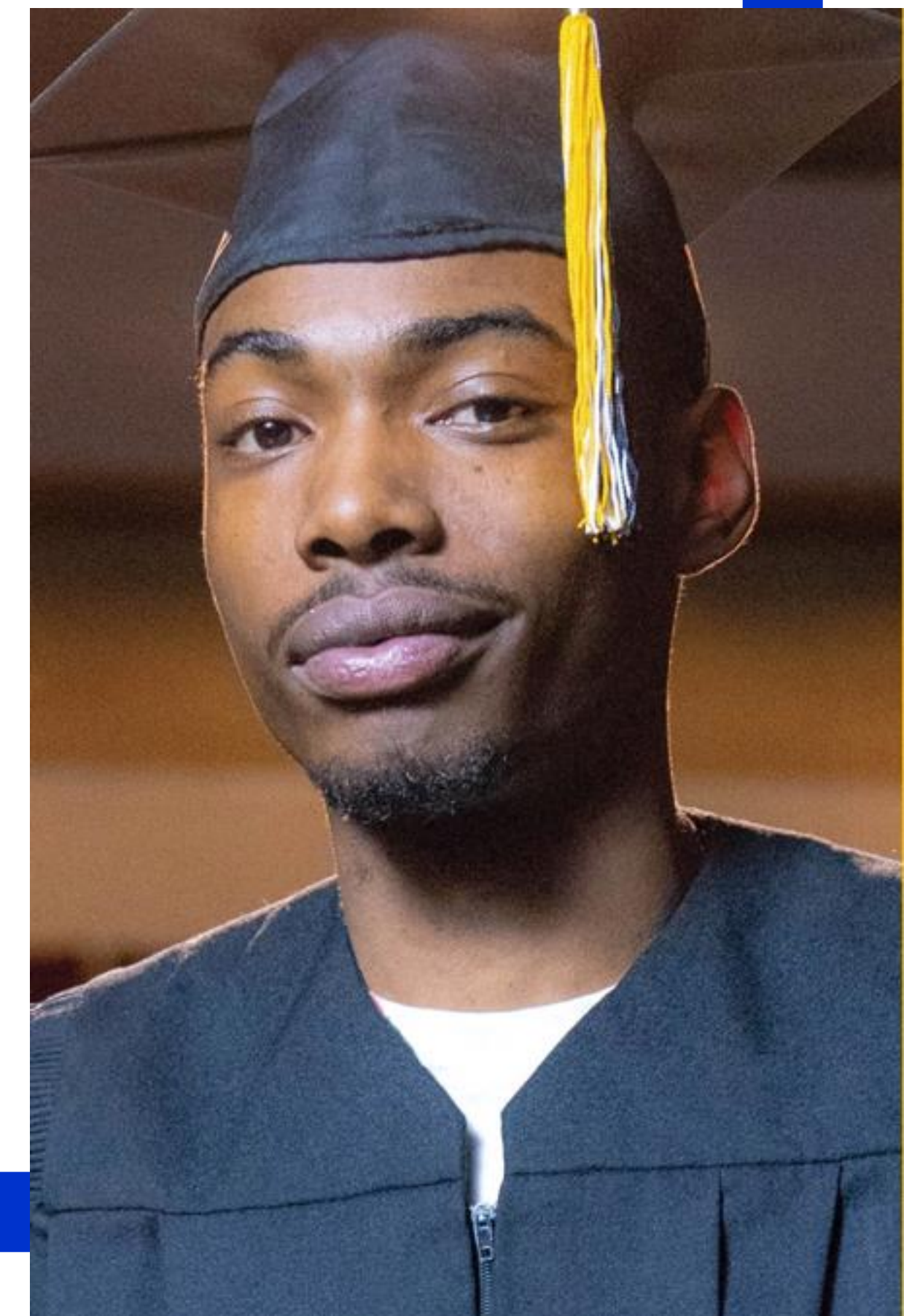


STUDENTS RISE. WE ALL RISE.



2019-2020 DISTRICT UPDATE

VISION

The Future We Want

All students will have the knowledge, skills and confidence necessary to thrive in our city, our nation, our world.

MISSION

The Work We Do

We educate and empower every student, in every community, every day, to build a stronger Detroit.



**Transformative
Culture**



**Outstanding
Achievement**



**Whole Child
Commitment**



**Exceptional
Talent**



**Responsible
Stewardship**

Transformative Culture

This past year, to build strong school and district cultures where our students, their families, community members, and our staff feel safe, respected, and connected, we: will.



Implemented School
Advisory Councils

Expanded community partnerships and
collaboration, with a focus on improving
literacy, like Let's Read

Launched and monitor
a live customer service
survey

This year we are focusing on: Diversity, equity, inclusion and restorative practice training, code of conduct revisions, expanding alternative settings, increasing faith and alumni engagement, addressing anti-bullying

Better Attendance

70%

Chronically Absent
2017-18



63%

Chronically Absent
Unaudited 18-19

A Different Discipline Landscape

June 2018

16,988

38% fewer suspensions with
time away from school

June 2019

10,602



Family & Community Partners

1,299

School Volunteers

6,807

Parent Academy Participants

3,401

Parent-Teacher Home Visits

88

Parent Teacher Associations

93

School Advisory Councils

32,738 students

93% of all eligible students in Detroit Public Schools Community District shared feedback about their experiences at school and in classrooms



Students in grades 3-12
&
Adult Education were
included



Students took
surveys online



Students took surveys
between Jan 7 – Feb 8,
2019



Increase from 85%
to 93% response
rate

+8 % pts

I'm Excited to Go
to Class



+5 % pts

Teachers Have
High Expectations

+3 % pts

Teachers Asked Me
to Explain Answers

+5 % pts

I'm Excited to
Participate

+5 % pts

I Talk About Ideas
from Class
Outside of School



+4 % pts

Teachers Make Me
Keep Trying

+4 % pts

Teachers Encourage
Me to Do My Best

+5 % pts

I'm Focused
in Class

+6 % pts

I'm Interested
in Class



+6 % pts

Teachers Take Time
to Explain

Outstanding Achievement

This past year, to dramatically improve the academic experience of all students to ensure they are college and career ready, we:



Expanded adoption of aligned curriculum materials to high schools

Expanded and improved dual-enrollment program

Developed an intensive intervention strategy for our most struggling readers

This year we are working on: School grades, early grades instruction and intervention, career academies, pre-K

A young boy with short dark hair, wearing a grey and black striped hoodie and blue pants, is kneeling on a blue carpeted floor in a school hallway. He is smiling and holding a yellow folder. In the background, there are blue lockers and a wooden door. A large white number '103%' is overlaid on the image.

103%

Median percent
progress towards
Typical Growth

Stronger Readers

54%

K-8 students made at least typical growth (i.e., one year of growth) for reading this year.

26%

K-8 students met their stretch growth target, (i.e., gap closing growth toward grade level proficiency) for reading this year.

The median child in our district made a year's worth of growth, and then some, in ELA.

Growing Mathematicians



107%

Median percent
progress towards
Typical Growth

58%

K-8 students made at least typical growth (i.e., one year of growth) for math this year.

29%

K-8 students met their stretch growth target, (i.e., gap closing growth toward grade level proficiency) for math this year.

The median child in our district made a year's worth of growth, and then some, in Math.

Improvement in Our Partnership Schools



Thirteen of fourteen state Partnership schools have improved since the 2016-17 school year.
The District was rated “on track” at its 18 month state performance review.



MSU EPIC Research Finding: DPSCD Partnership schools improved substantially on M-STEP in the first year of Partnership, relative to both statewide Priority schools and even to non-Partnership DPSCD Priority schools. For Round 1 schools relative to those comparison schools, teachers at DPSCD Partnership schools were less likely to exit the profession or to transfer elsewhere.

Four schools earned double-digit reading proficiency improvement.
Another seven improved more than 5 points.

School	2017 Percent Proficient	2018 Percent Proficient	2019 Percent Proficient	Change 2018 to 2019
Charles Wright Academy of Arts and Science	24.8	29.6	48.6	+18.9
Golightly Education Center	22.6	19.4	31.7	+12.3
Chrysler Elementary School	39.0	45.8	56.9	+11.1
Clippert Academy	18.3	20.0	31.0	+11.0
Pasteur Elementary School	20.7	15.2	24.4	+9.2
Davison Elementary-Middle School	22.0	16.8	24.7	+7.9
Neinas Dual Language Learning Academy	7.3	7.9	15.2	+7.3
Edison Elementary School	15.3	12.7	19.8	+7.1
Detroit International Academy for Young Women	12.9	8.7	15.6	+6.9
Mann Learning Community	2.3	7.7	13.5	+5.8
Maybury Elementary School	12.2	16.6	22.3	+5.7

Seven schools earned double-digit reading proficiency improvement. Another fourteen improved more than 5 points.

School	2017 Percent Proficient	2018 Percent Proficient	2019 Percent Proficient	Change 2018 to 2019
Charles Wright Academy of Arts and Science	44.4	28.9	48.6	+19.6
Clippert Academy	8.6	9.0	23.8	+14.8
Chrysler Elementary School	26.8	38.9	53.4	+14.6
Roberto Clemente Learning Academy	16.7	12.5	25.5	+13.0
Edison Elementary School	7.2	6.4	19.1	+12.7
Davison Elementary-Middle School	21.0	11.0	22.8	+11.8
Bennett Elementary School	7.9	14.7	25.0	+10.3
Bates Academy	37.5	37.6	47.4	+9.8
Neinas Dual Language Learning Academy	2.4	4.1	13.7	+9.5
Carleton Elementary School	3.0	7.2	16.2	+9.0
Dixon Elementary School	0.8	1.7	10.6	+8.9
Gompers Elementary-Middle School	5.7	5.2	13.4	+8.1
Harms Elementary School	12.5	13.5	21.3	+7.7
Maybury Elementary School	10.4	7.0	14.5	+7.5
Carstens Elementary-Middle School	4.0	0.0	7.3	+7.3
Academy of The Americas	7.6	10.2	16.8	+6.6
Priest Elementary-Middle School	3.5	6.7	12.9	+6.2
Paul Robeson Malcolm X Academy	0.0	1.8	7.9	+6.1
Coleman A. Young Elementary School	8.8	4.9	10.8	+5.9
Mann Learning Community	0.0	4.2	9.7	+5.5
Bagley Elementary School of Journalism and Technology	7.6	2.3	7.5	+5.2

Whole Child Commitment

This past year, to develop the whole child by expanding access to the arts, physical education, leadership and service learning, health services, and social-emotional supports, we:



Developed the Community
School Concept

Expanded after school
programming

This year we plan to: Align secondary electives to student interests, expanded of mental health services

A Resurgence of the Arts

Fall 2017

50%

K-8 students with art, music or
performing arts at their school

Fall 2018

85%

A group of young students in school uniforms are playing on a playground. In the foreground, two girls are focused on a task, possibly building a tower with blocks. They are wearing white shirts and dark pants. The girl on the left has colorful beaded braids, and the girl on the right has a large blue and pink bow. Other students are visible in the background, also engaged in play. The scene is bright and sunny, suggesting an outdoor setting.

Physical Activity as a Priority

49,000

98% of students have access to physical education
or recess



Real-World Connections

1,300+

Cultural Passport Field Trips This School Year

Exceptional Talent

This past year, to build an excellent team of dedicated staff to serve our students, we:

Negotiated third year in DFT Contract and closed a three-year agreement with all unions

Improved compensation for top-educators through performance-based-pay

Expanded leadership development programs and innovative preparation models, including Marygrove

Incentives for hard to staff schools, funding to close the pay gap with neighboring districts

Redesign teacher and administrator evaluation system





More Positions



1,000+

School-Based Positions Added Since May 2017



Improved Compensation

↑ **\$5,236**

Average Base Teacher Salary Increase Since Spring 2017

Fewer Vacancies

Start of Schools 2016

September 3, 2019

22

Schools Fully Staffed

57

275

Core Vacancies

76

Responsible Stewardship

This past year, to manage and deploy our resources responsibly, transparently, and equitably to support our students' success, we:

Established capital fund account and implement major maintenance projects, like roof replacement

Established internal auditing process

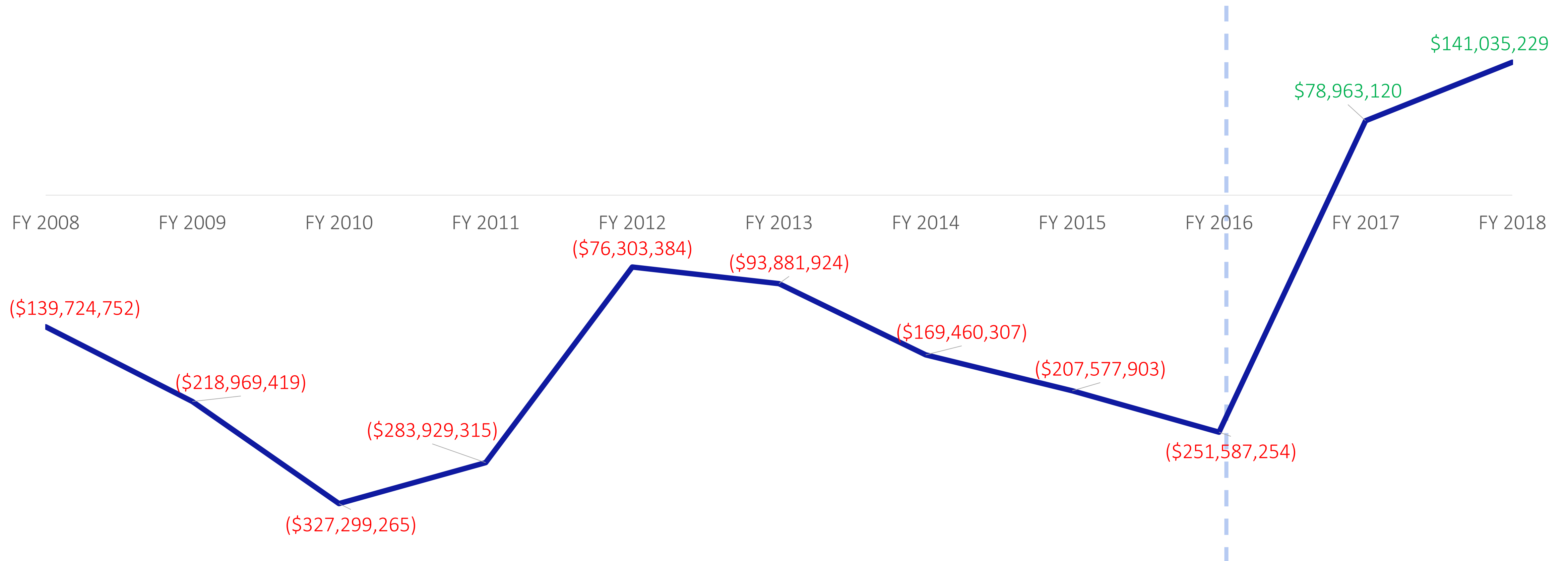
Expanded 1:1 technology

Balanced budget with a 10% reserve and strong fund balance



This year we will: Engage community on facility needs and opportunities, expand vendor interest, seek renewal of the Wayne County operating millage, abatement process

A Healthy Fund Balance



These challenges are compounded by inequities in funding for DPSCD relative to other Metro districts.

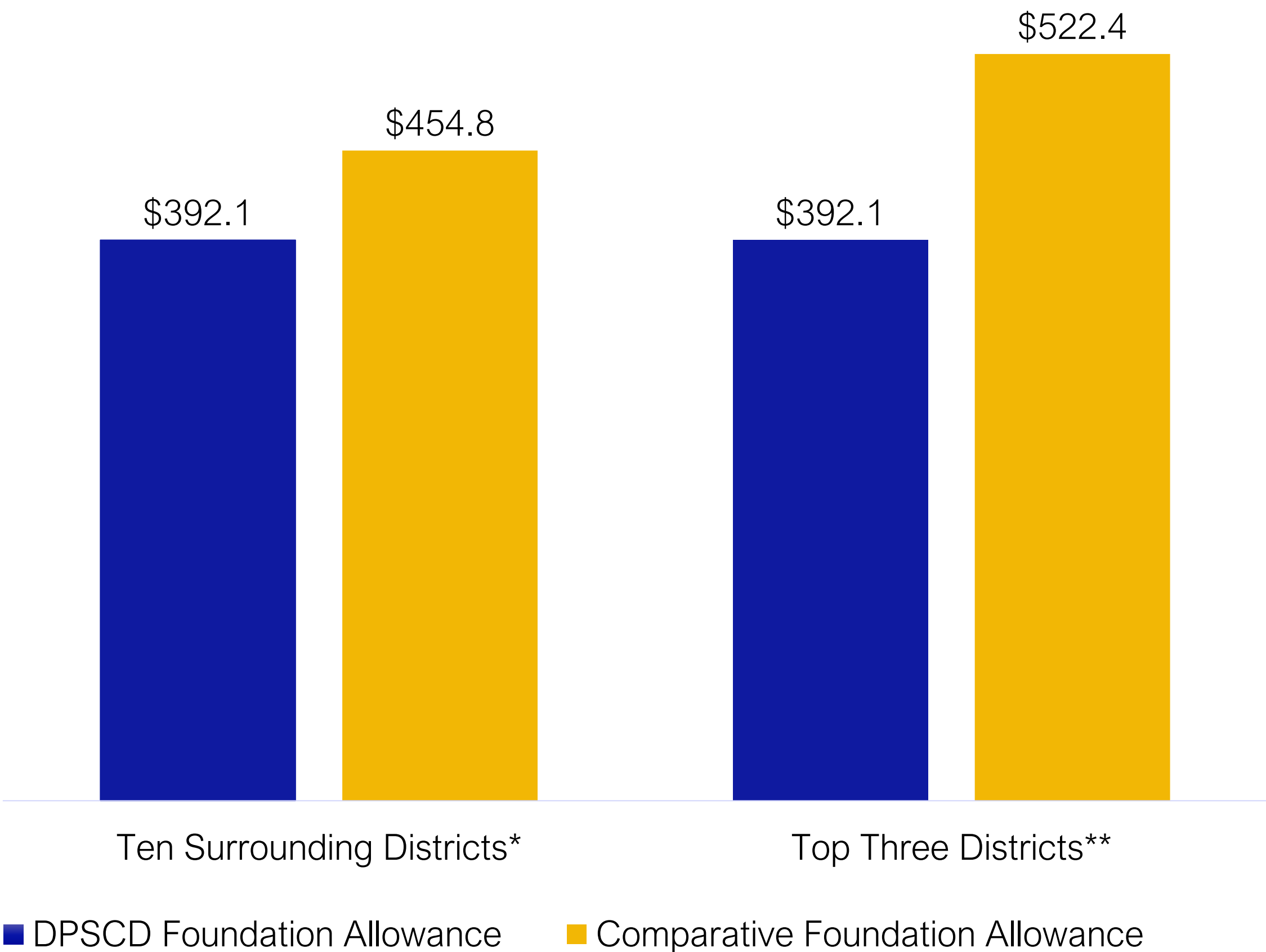
DPSCD is primarily funded from three sources:

- The **State** (Foundation Allowance, categorical funding, grants, etc.)
- **Local Sources** (property and other taxes)
- **Federal Funds** (Title I to IV, special education, grants, etc.)

DPSCD receives less per pupil in the core Foundation Allowance than most surrounding districts

- \$1,256 less per pupil than 10 surrounding districts
- \$2,672 less per pupil than 3 key surrounding districts

DPSCD 2019 Foundation Allowance Comparison
(in \$M)



*Grosse Pointe, Troy, Royal Oak, Oak Park, Southfield, Farmington, West Bloomfield, Novi, Livonia, Dearborn, Lincoln Park

** Grosse Pointe, Troy, Farmington

This inequity has a staggering impact on DPSCD’s annual financials.

	Additional per Pupil Funds	Total Additional Dollars
If DPSCD received the AVERAGE difference in the Foundation Allowance of Metro Detroit Districts:	\$1,265	\$62,742,897
If DPSCD received the average difference of the TOP THREE Metro Districts with the HIGHEST Foundation Allowance:	\$2,627	\$130,294,715

Smart New School Options



Attract new parents with Montessori at **Edmonson Elementary**



Draw more neighborhood high school students with a new **Academy of the Americas** campus



Relieve overcrowding at Mackenzie with a new neighborhood school at **Barton Elementary**



Recapture neighborhood students at **Hamilton Elementary**



Innovate with partners on a new examination school at **Marygrove**

Aggressive Action

Hydration stations installed and completed by the first day of school.

194

Stations Installed
in Phase 1

124

Stations Installed
in Phase 2

70

Stations
Installed in
Phase 3

152

Stations Installed in
Phase 4



Connected Classrooms

6.2

Students For Every
Device



3.5

Students For Every
Device

3,000+

New Laptops Deployed for Teachers

16,000+

New Student Laptops Deployed this Year Alone