

A photograph of children on a playground structure. A boy in a dark hoodie and khaki shorts is balancing on a silver metal arch. A girl in a dark polo shirt and khaki pants is holding a green rope. A woman in a dark polo shirt and khaki pants is standing nearby. The background shows a brick building and a clear blue sky.

SATURDAY, JULY 14, 2018

Warrendale/Cody Rouge Child-Centered Framework Plan

spackman
mossop
michaels



DAN PITERA
EXECUTIVE DIRECTOR

CHRISTINA HEXIMER
ASSOCIATE DIRECTOR

CEARA O'LEARY
PROJECT DIRECTOR

spackman
mossop
michaels

WES MICHAELS
PROJECT TEAM LEADER

EMILY BULLOCK
PROJECT MANAGER

MATTY WILLIAMS
PROJECT DESIGNER



NOAH URBAN
SENIOR ANALYST

LAURA LYONS
GIS ANALYST



THERESA MITCHELL
EAST AREA DIRECTOR

WAYNE STATE
UNIVERSITY

ANNA MILLER
EARLY CHILDHOOD DEVELOPMENT

*Donna
Harris*

DONNA HARRIS
COMMUNICATIONS ADVISOR



Northern Third Ward Neighborhood Plan

spackman
mossop
michaels

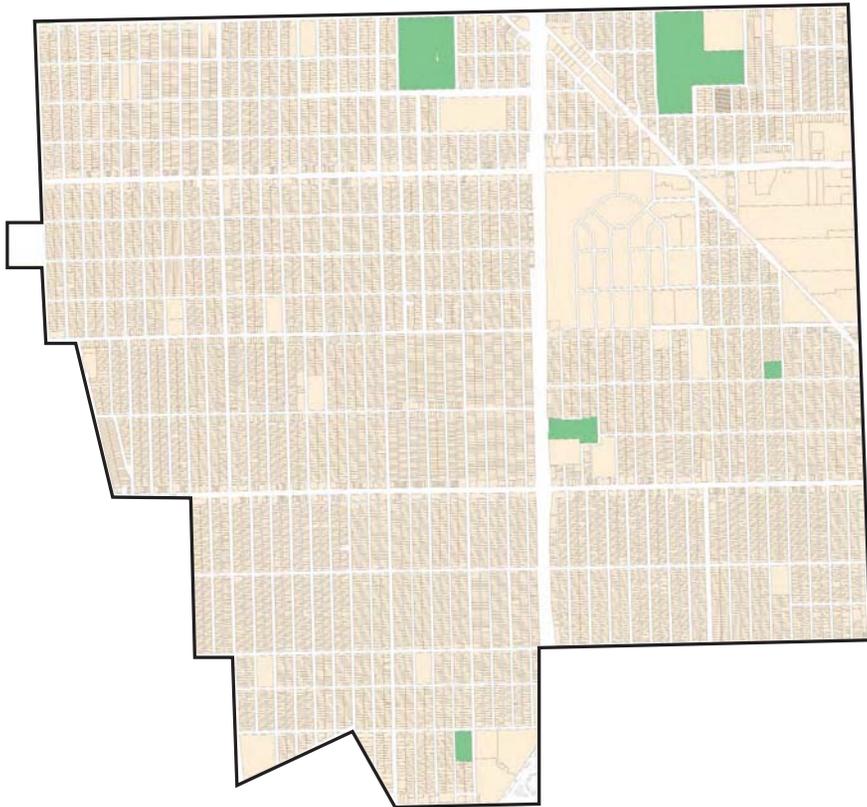
Houston, TX

Why is this project relevant?

- + Large-scale, multi-dimensional planning project
- + Issues around gentrification are high-priority
- + Resident-driven process

WARRENDALE/CODY ROUGE SITE

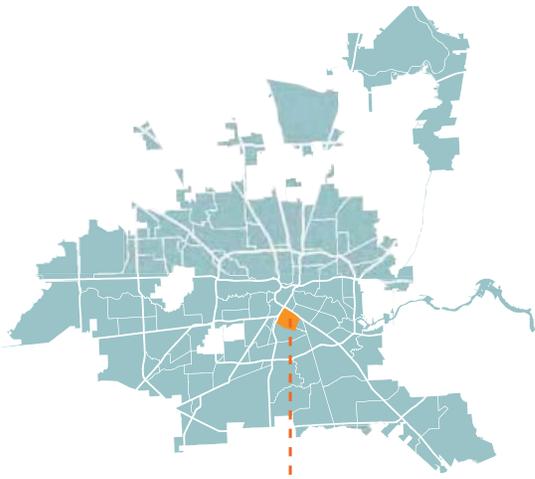
Detroit, MI
Approx. 3,375 Acres



NORTHERN THIRD WARD SITE

Houston, TX
Approx. 1,380 Acres





Northern Third Ward
Focus Area

PARKS

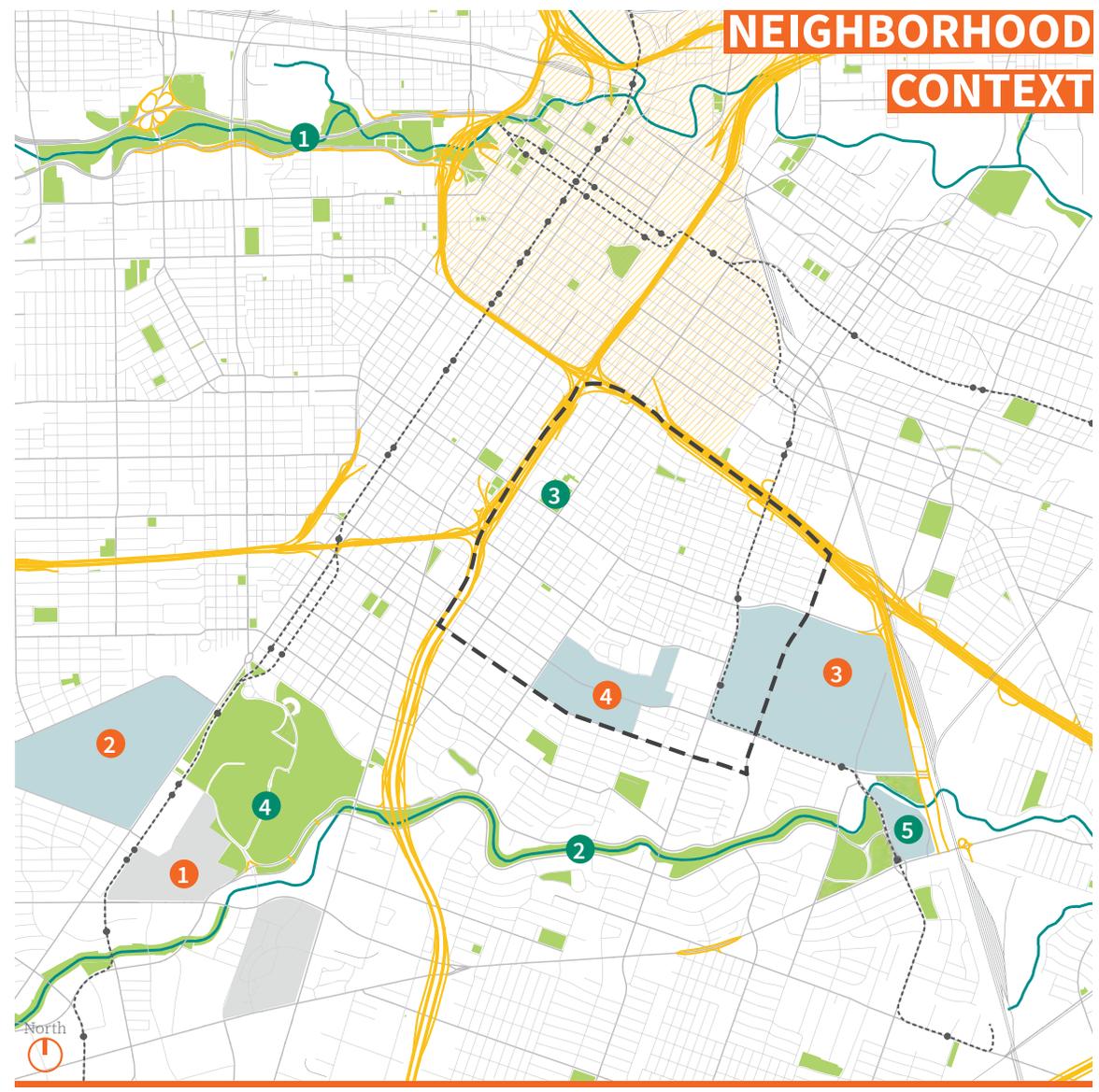
- 1 Buffalo Bayou
- 2 Brays Bayou
- 3 Emancipation Park
- 4 Hermann Park
- 5 MacGregor Park

INSTITUTIONS

- 1 Texas Medical Center
- 2 Rice University
- 3 University of Houston
- 4 Texas Southern University

- Park
- University
- Downtown Houston
- Highway
- Light Rail
- Focus Area

**NEIGHBORHOOD
CONTEXT**



**COMMUNITY IDENTIFIED
INFORMAL SOCIAL SPACES**

 Gathering Spot

PARKS

 1 Emancipation Park

 2 Leroy Park

 3 Malone Park

 4 Our Park

PLAYGROUNDS

 5 Yellowstone Academy

 6 Blackshear Elementary

 7 Emancipation Park

 8 Change Happens!

OTHER

 Vacant Parcels

 Parks

**WHERE
WE MEET
OUR
NEIGHBORS**



PROPERTY TYPE

- Commercial
- Institutional
- Industrial
- Mixed Use
- Recently Improved
- Existing Commercial Clusters

VARIETY OF GOODS AND SERVICES AVAILABLE FOR PURCHASE

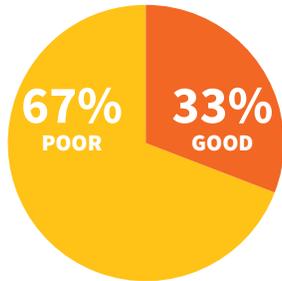
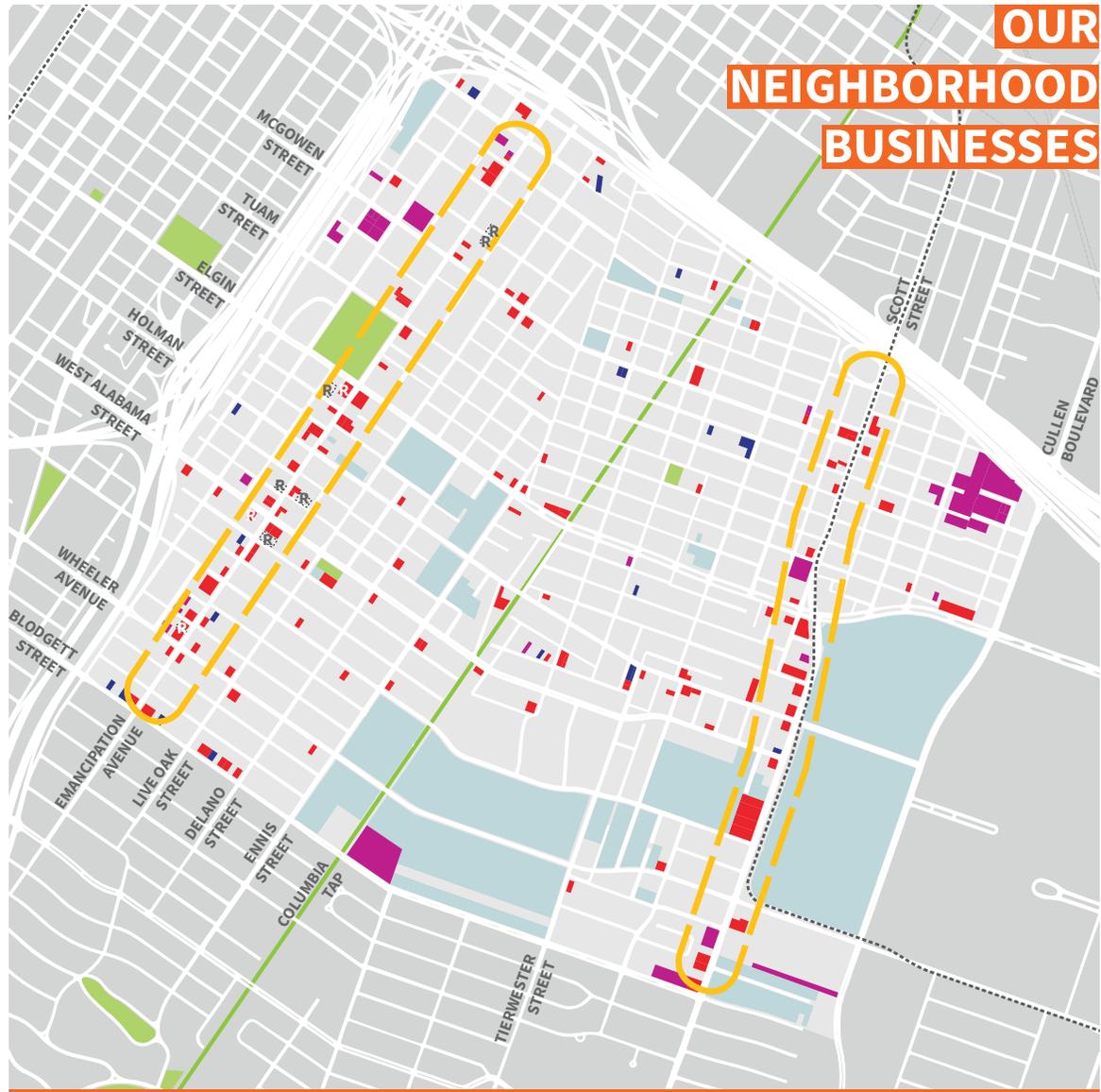


Figure 3.01
Percentage of respondents who rate the following as “very good” or “good”
Source NTWNPP Resident Survey 2016



5.2 Directory of Family and Senior Services

Our neighborhood is rich with programs and resources serving our families. Yet, many people are not aware of these resources and are not taking advantage of the programs available in the community. As a result, one of our most important projects will be creating a directory of services and programs. The directory will be developed and shared in multiple formats, including in print, community message board, on the web, social media, and potentially through an app- or text-based delivery system. Our goal is to ensure that our families are connected to the available resources in the neighborhood, including those at Shape Community Center, Change Happens, the Third Ward Multi-Service Center, area schools and universities, and other locations.

Create a directory of services and programs in multiple formats (printed, web, app) to ensure families are connected to the available resources in the neighborhood, including those at Shape Community Center and Change Happens

The directory will help to ensure that our residents know where to find the services they need. Our neighborhood has many community-based organizations that have maintained a presence for decades. Our web and printed communication announcements will include real-time information about programs offered at area community organizations, agencies and institutions.

Support the Third Ward Community Cloth Cooperative’s website, calendar of events, and other resources

We will also support the ongoing sustainability of Third Ward Cloth Cooperative’s website which includes a calendar of neighborhood events, meeting schedule, links to programs and services and other important information. Sustaining this important resource is key to keeping our families and residents informed.

Number of Residents < 18 Years, 2000 and 2015



Number of Residents Over 65 Years, 2000 and 2015



Figure 5.21 | Residents by Age, Change 2000 to 2015 | Source: Census 2000 and ACS 2015

ARE THERE CHILDREN IN YOUR HOUSEHOLD?

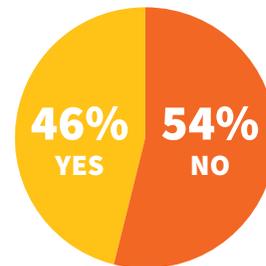
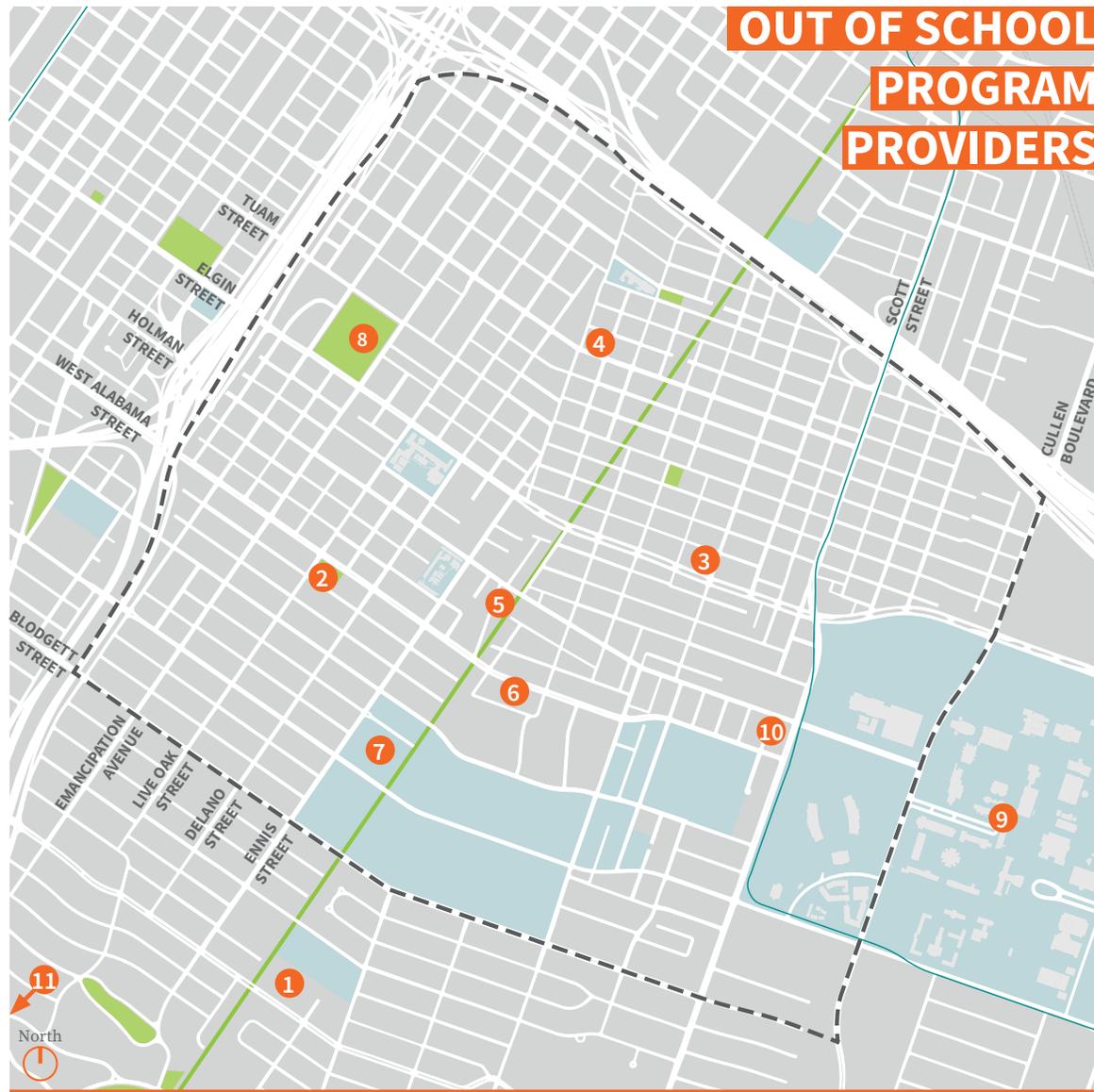


Figure 5.22 | Source NTWNPP Resident Survey

OUT OF SCHOOL PROGRAM PROVIDERS

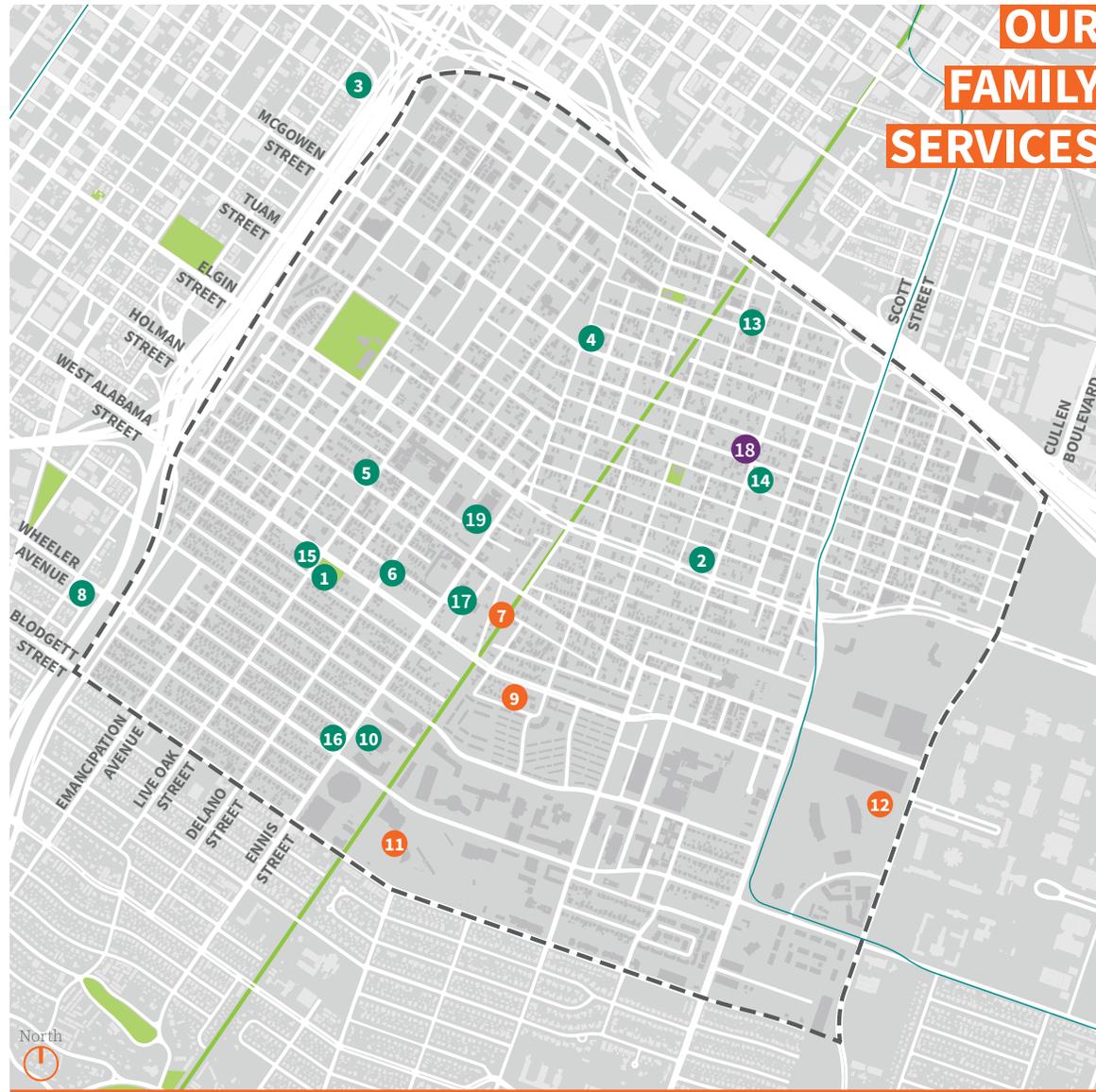
- 1 The Lawson Academy
- 2 S.H.A.P.E. Center
After School Enrichment Program
Summer Youth Enrichment Program
Free Math Tutorials
- 3 Change Happens!
After-School/Summer Programs
School-Based Prevention Programs
- 4 Blue Triangle Summer Fun
Camp
Summer Program
Swimming Lessons
- 5 Workshop Houston
Tutoring
Creative Workshops
- 6 C Stem Inc
- 7 Community Music Center of Houston
Summer Youth Music Camp
- 8 Emancipation Park Community Center
- 9 University of Houston
Summer Camps
- 10 Smith Family Library
Afterschool Zone
- 11 Herman Park Rotary Club
Mentoring & Tutoring Programs



EXISTING FAMILY SERVICES

- Youth Services
- Family Services
- Senior Services

- 1 SHAPE Community Center
- 2 Change Happens
- 3 ESCAPE Family Resource Center
- 4 Blue Triangle Community Center
- 5 Project Row Houses
- 6 Golden Age Hobby House
- 7 Workshop Houston
- 8 NAACP
- 9 C Stem Inc.
- 10 Community Music Center of Houston
- 11 TSU, Summer Program
- 12 UH, Summer Program
- 13 City Wide Club of Clubs
- 14 Madge Bush Transitional Living Center
- 15 ASPIRE to Win
- 16 Shamar Hope Haven
- 17 Third Ward Multi-Service Center
- 18 Audrey Hoffman Lawson Senior Residencies
- 19 Riverside Health Clinic
 - Central Care (FQHC)
 - Harris County Dialysis Center





spackman
mossop
michaels

Fitzgerald Revitalization Plan

Detroit, MI

Why is this project relevant?

- + Experience on similar projects in Detroit
- + Ongoing community engagement
- + Focus on actionable outcomes

existing conditions



Vacant Lots

- + Within the 1/4 square mile neighborhood, there are more than 100 vacant structures and 300 vacant parcels owned by the Detroit Land Bank Authority (DLBA).
- + There are also many privately-owned vacant properties in and around the neighborhood.

LEGEND

- DLBA Vacant Properties
- Surrounding Vacant Properties

analysis

MARYGROVE COLLEGE

GREENLAWN AVENUE

WOODINGHAM DRIVE

TURNER STREET

TULLER STREET

LILAC STREET

SAN JUAN DRIVE

PRAIRIE STREET

MONICA STREET

SANTA ROSA DRIVE

STOEBEL STREET

GROVE STREET

UNIVERSITY OF DETROIT MERCY

LIVERNOS AVENUE

FLORENCE STREET

PURITAN AVENUE

Vacant Lot Sizes

+ In order to establish options for the vacant lots, they were first analyzed by size.

LEGEND

- 1 Lot
- 2 Lots
- 3 Lots
- 4-5 Lots
- 6+ Lots

analysis



Proposed Greenway

- + The proposed greenway will pass through groves of trees on formerly vacant lots.
- + A secondary path will also provide a connection between Livernois Ave and the Marygrove neighborhood.

analysis

MARYGROVE COLLEGE

UNIVERSITY OF DETROIT MERCY

CENTRAL PARK

5 MIN. WALK

10 MIN. WALK



analysis



Landscape Strategy

+ A primary and secondary greenway will cross the neighborhood, offering options for accessing different community landscapes.

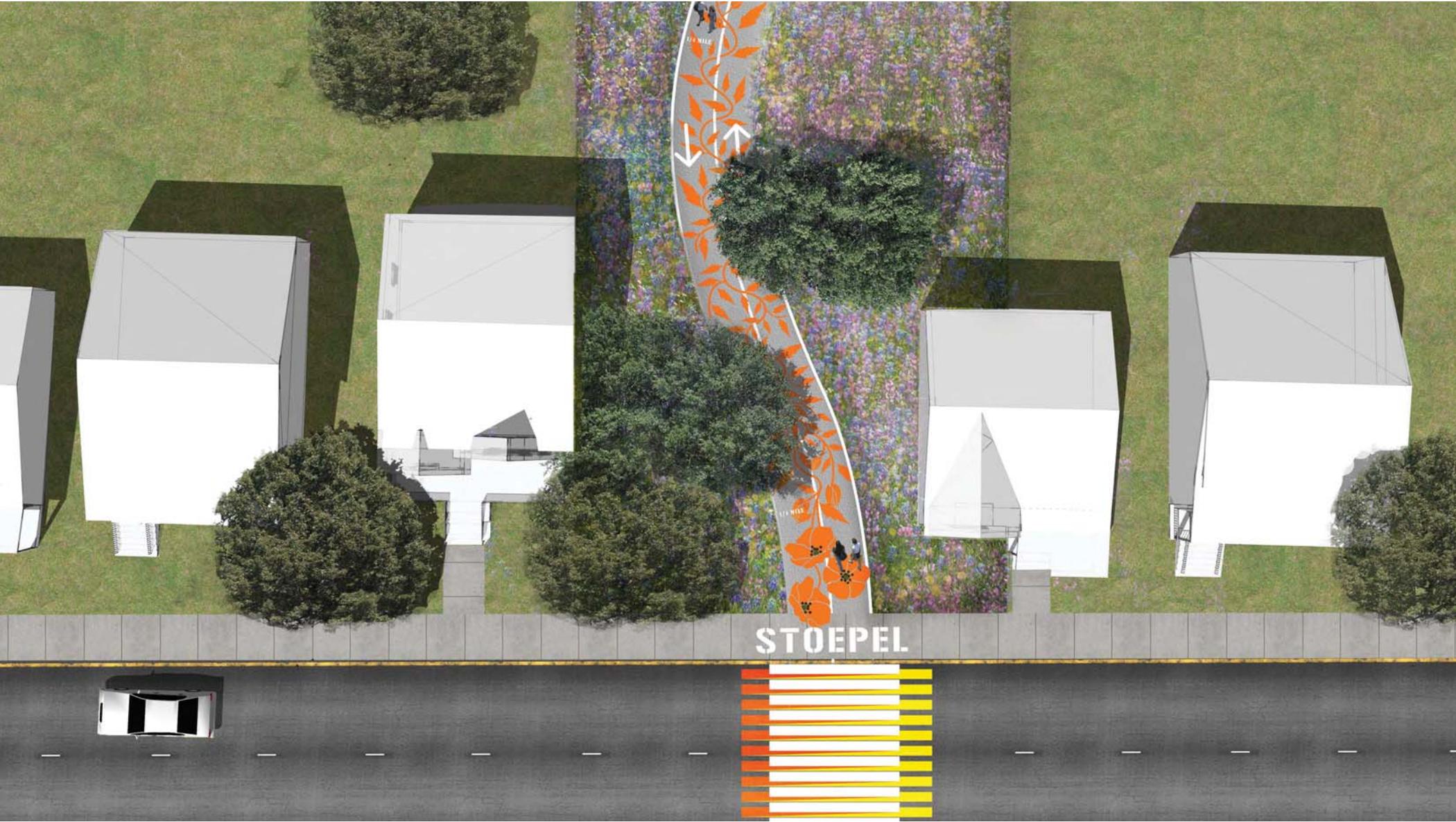
LEGEND

- Grove (Along Greenway)
- Crop (5-6 Lots)
- Orchard Typology (3-4 Lots)
- Meadow Typology (1-2 Lot)
- Special Use











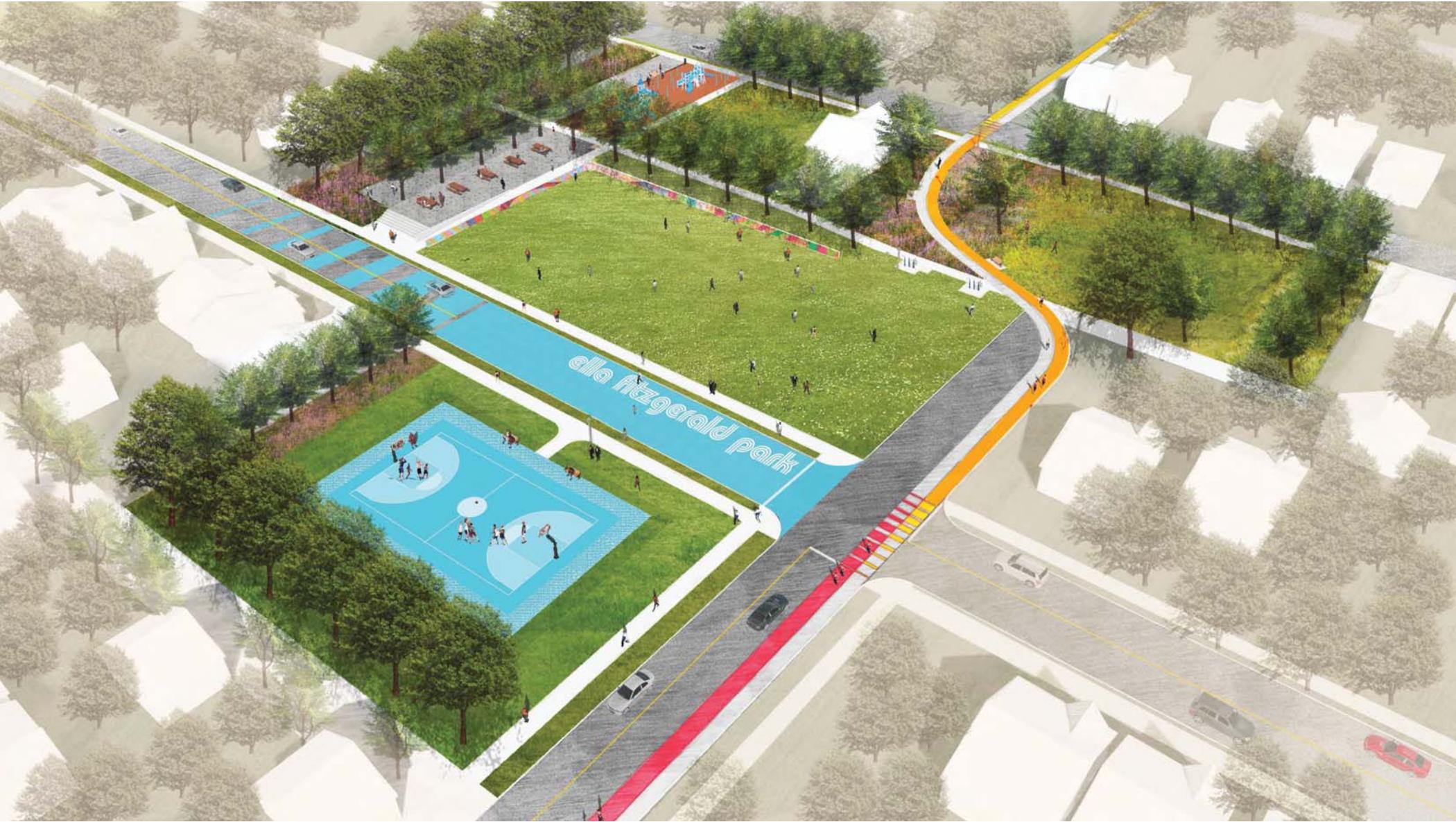
AUGUST 20 FITZGERALD LANDSCAPE ACTIVITIES DAY



























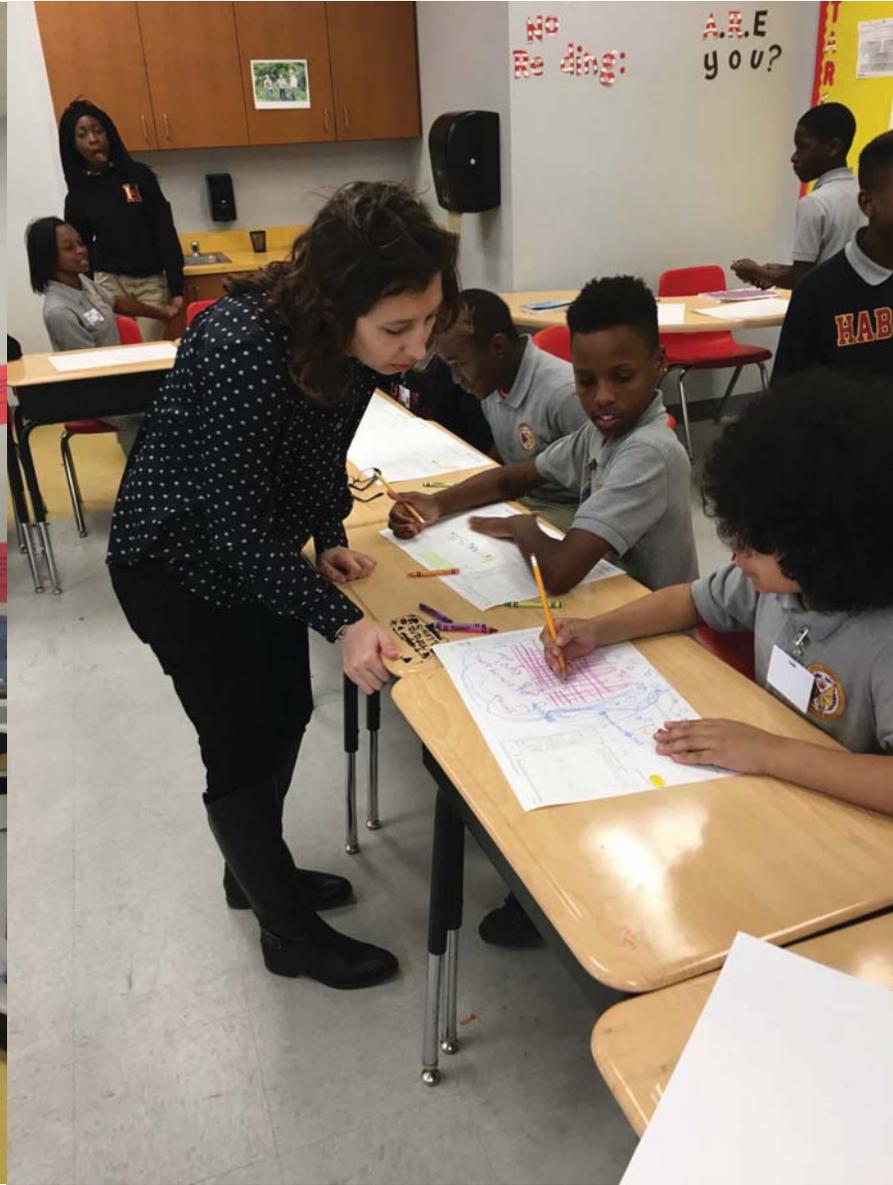
spackman
mossop
michaels

Paul Habans Green Schoolyard

New Orleans, LA

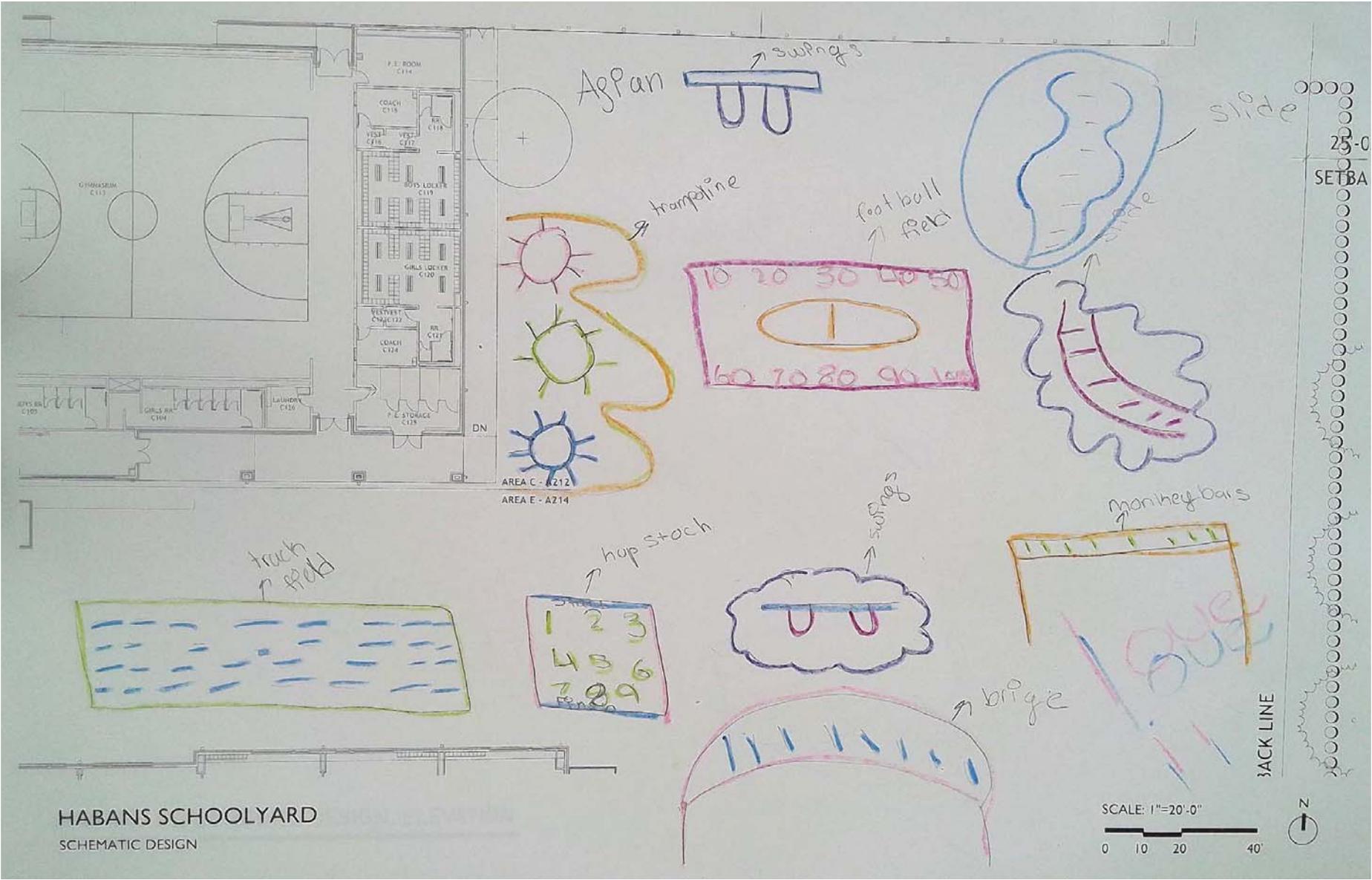
Why is this project relevant?

- + Youth-centric co-design process
- + Ties into curriculum and educational mission
- + Incorporates stormwater and play into design









HABANS SCHOOLYARD
SCHEMATIC DESIGN

SCALE: 1"=20'-0"
0 10 20 40'



Jordan W

Color: Rainbow
Picnic Benches

Swing
Color: Red, Gray, Black
Hamicks

Rain Barrel

Rainbow
Playground

Trapezoids
Color: Green, Purple

Basketball

Black Top

Football

Garden

Seesaw

Rain Barrel

Gazebo

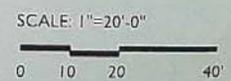
Rock climbing wall

BACK LINE

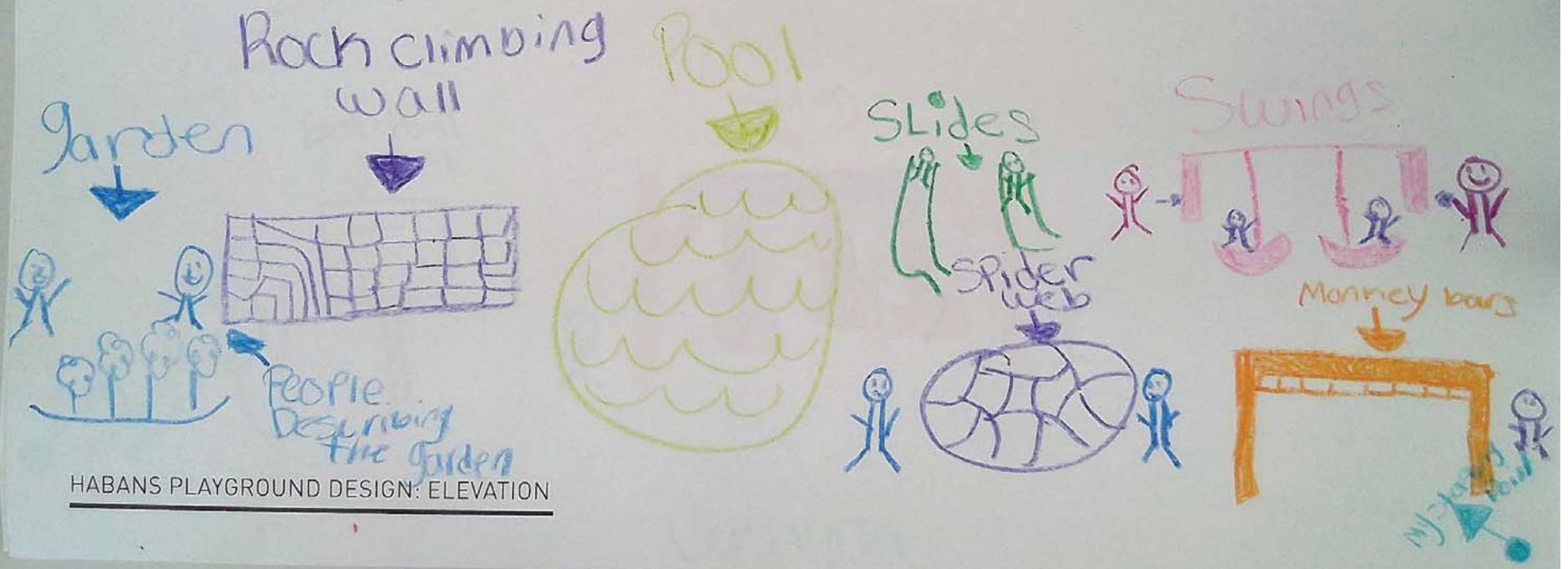


AREA C - A212
AREA E - A214

HABANS SCHOOLYARD
SCHEMATIC DESIGN



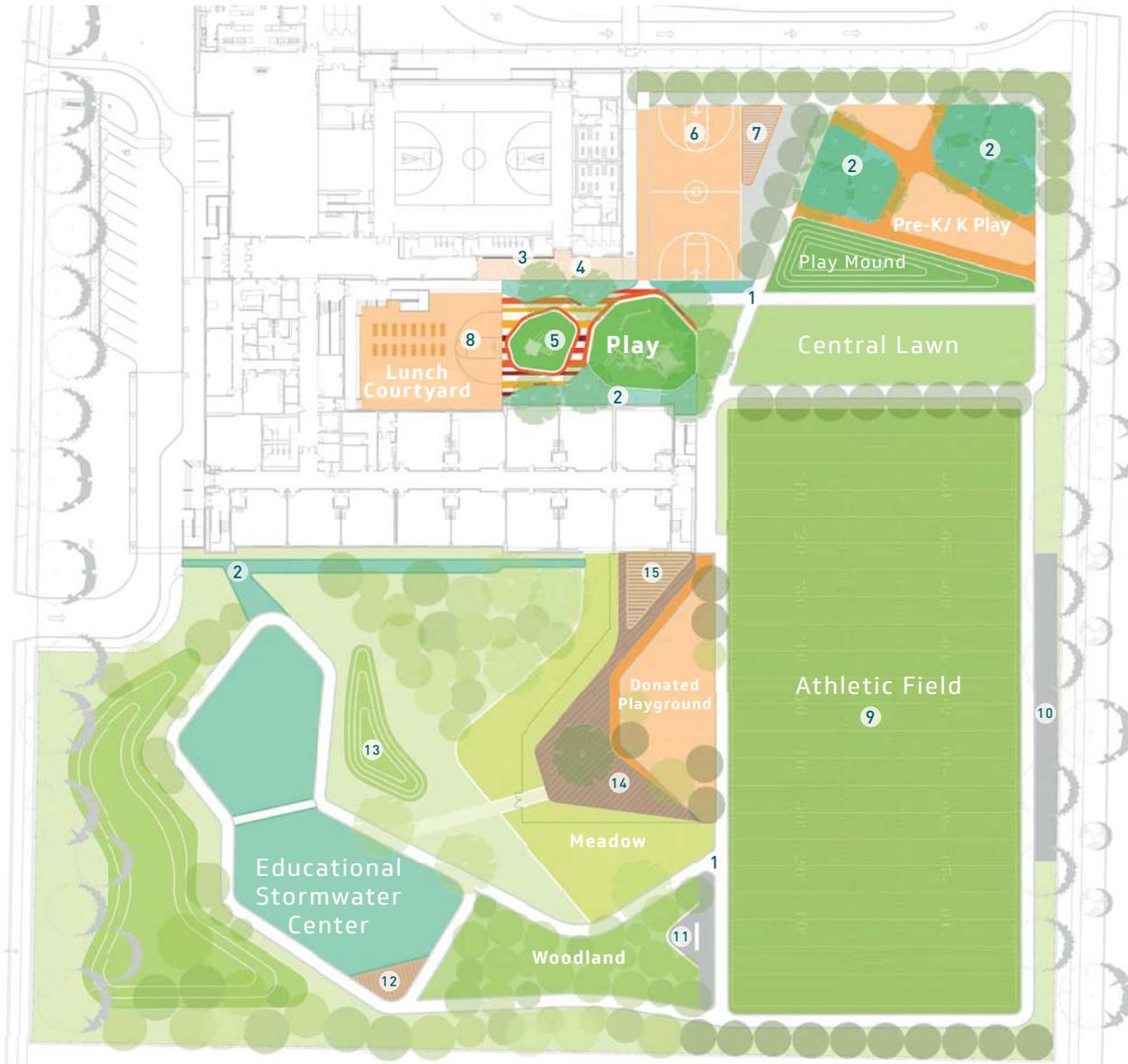
Aarjya.h.s



HABANS PLAYGROUND DESIGN: ELEVATION



Masterplan Design



1. Main Circulation
2. Rain Garden
3. Chalkboard Wall
4. Painted Reading Porch
5. Advanced Play: Phase 1 Playground
6. Basketball Court
7. Shade Structure + Gravel Plaza
8. Lunch Courtyard: Painted Surfacing + Colorful Tables
9. Athletic Field with Stormwater Cells Below
10. Athletic Field Seating
11. Woodland Classroom
12. Science Classroom-Deck
13. Amphitheater Mound
14. Deck
15. Shade Structure

WHAT DID WE HEAR?

“Spider Web”

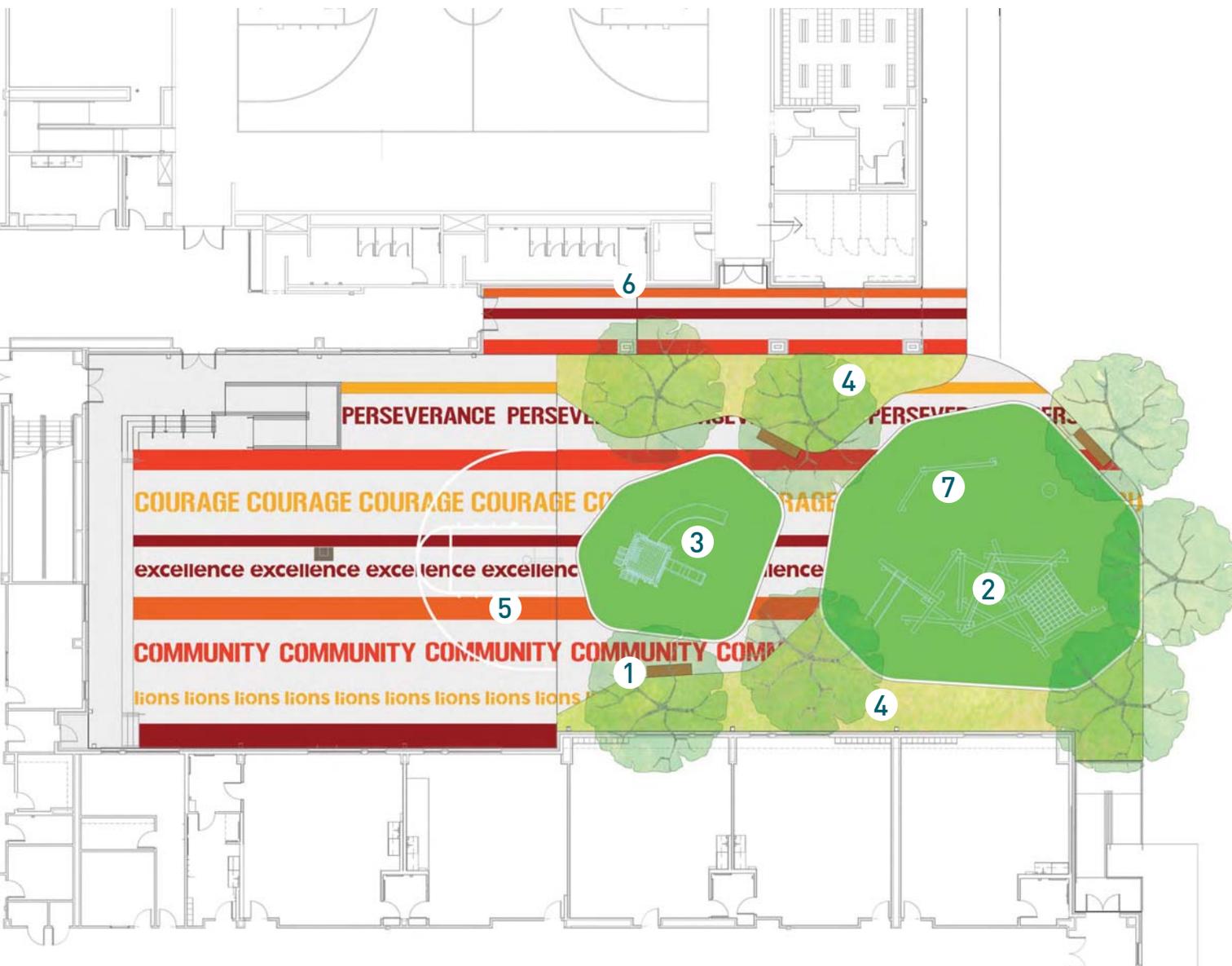
Club House **Color!**

Monkey Bars Curvy Slides

Climbing Wall

Stepping Stones Chalkboard

Hammocks A Lion!



Playground Design

- 1. Benches
- 2. Log Jam Climber with Sliding Rails
- 3. Play Tower + Slides
- 4. Rain Gardens + Nature Play
- 5. Painted Surfacing
- 6. Chalkboard Wall
- 7. Monkey Rings and Balance Beam





Before



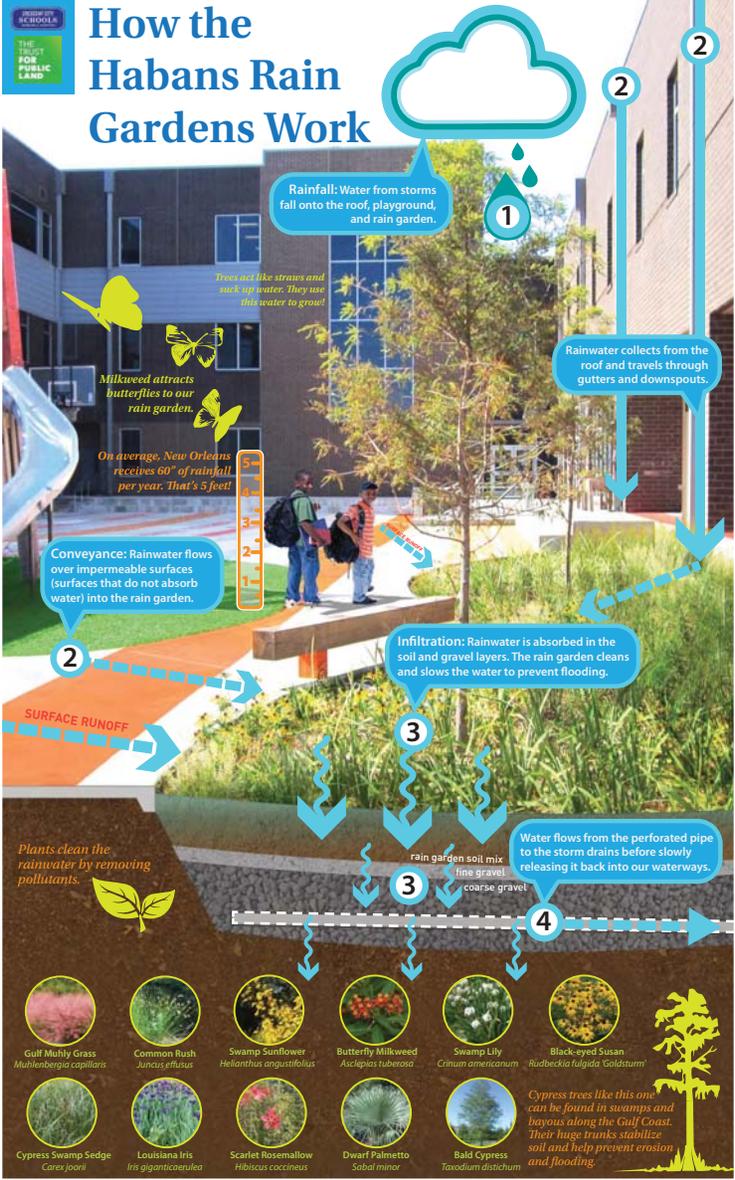
After







How the Habans Rain Gardens Work











EcoWorks

Detroit, MI









Family & Caregivers

- Parents & Guardians
- Caregivers
- Extended Family
- Neighbors
- Friends



Family & Caregivers Support

- Human Services
- Internet & Other Technology Access
- Parent, Expecting Parent & Caregiver Organizations & Resources
- General Workforce Development
- Adult Basic Education Programs
- Home Visits (Ages 0-3)



Community Development

- Community Resources
- Public Safety
- Transportation Systems
- Physical Environment
- Housing Resources



Child



Early Learning & Development

- Licensed Childcare/ Development Centers
- Unlicensed, Home Based Centers
- Early Elementary Schools & Programs
- After School & Summer Programs
- Center & School Support & Resources
- In-home Visits (Ages 4-5)
- Early Learning & Development Awareness, Advocacy & Research
- Early Learning & Development Data Collection, Analysis & Visualization



Mental & Physical Health

- Prenatal, Postnatal & Interconception Care
- Primary Health Care Providers
- Pediatrics & Other Specialist Providers
- Dental Health
- Emergency & After Hours
- Hospitals
- Health & Wellness Education & Resources
- Food System
- Mental Health
- In-home Visits (Health Related)
- Health & Wellness Awareness, Advocacy & Research
- Health & Wellness Data Collection, Analysis & Visualization



ECD Workforce Development

- Workforce Recruitment Programs
- Workforce Development Programs & Institutions
- Community Colleges, Colleges & Universities
- Professional Development, Training & Certification



Funding & Policy

- Private Funding
- Government Funding
- Policy
- Licensing & Standards Setting Bodies
- ECD Curriculum/Program Development & Assessment



Detroit Early Childhood Development Ecosystem Mapping

Detroit, MI

Why is this project relevant?

- + Team familiarity with resources
- + Understands importance of ecosystem approach
- + Data-driven



Early Learning & Development



Professional Development Training & Certification

Community Colleges, Colleges & Universities

- American School Counselors Assoc.
- Child Dev. Assoc. (CDA) Credential
- EduPaths
- Excellent Schools Detroit
- Marygrove College
- Metropolitan Detroit Assoc. for the Education of Young Children (MDEAYC)
- Mi. Assoc. for the Education of Young Children (MAYEC)
- Mi. Education Assoc.
- U. of Detroit Mercy
- U. of Michigan
- U. of Michigan Dearborn
- Wayne Co. Comm. College District
- Wayne State Science
- Wayne State (MSJ)
- Wayne State U.
- Wayne State U. Center for School Health
- Wayne State U. Center for Education
- Wayne State U. Center for Learning
- Wayne State U. Center for Research
- Wayne State U. Center for Teaching
- Wayne State U. Center for Training
- Wayne State U. Center for Leadership
- Wayne State U. Center for Innovation
- Wayne State U. Center for Entrepreneurship
- Wayne State U. Center for Social Impact
- Wayne State U. Center for Global Education
- Wayne State U. Center for Digital Learning
- Wayne State U. Center for Data Science
- Wayne State U. Center for Artificial Intelligence
- Wayne State U. Center for Robotics
- Wayne State U. Center for Nanotechnology
- Wayne State U. Center for Biotechnology
- Wayne State U. Center for Space Exploration
- Wayne State U. Center for Environmental Science
- Wayne State U. Center for Oceanography
- Wayne State U. Center for Atmospheric Science
- Wayne State U. Center for Earth and Planetary Science
- Wayne State U. Center for Life Sciences
- Wayne State U. Center for Health Sciences
- Wayne State U. Center for Medicine
- Wayne State U. Center for Dentistry
- Wayne State U. Center for Veterinary Medicine
- Wayne State U. Center for Agriculture
- Wayne State U. Center for Forestry
- Wayne State U. Center for Environmental Engineering
- Wayne State U. Center for Environmental Health
- Wayne State U. Center for Environmental Policy
- Wayne State U. Center for Environmental Law
- Wayne State U. Center for Environmental Justice
- Wayne State U. Center for Environmental Science and Technology
- Wayne State U. Center for Environmental Studies
- Wayne State U. Center for Environmental Education
- Wayne State U. Center for Environmental Research
- Wayne State U. Center for Environmental Management
- Wayne State U. Center for Environmental Planning
- Wayne State U. Center for Environmental Design
- Wayne State U. Center for Environmental Architecture
- Wayne State U. Center for Environmental Art
- Wayne State U. Center for Environmental Music
- Wayne State U. Center for Environmental Dance
- Wayne State U. Center for Environmental Theater
- Wayne State U. Center for Environmental Film
- Wayne State U. Center for Environmental Literature
- Wayne State U. Center for Environmental Journalism
- Wayne State U. Center for Environmental Communication
- Wayne State U. Center for Environmental Public Relations
- Wayne State U. Center for Environmental Marketing
- Wayne State U. Center for Environmental Sales
- Wayne State U. Center for Environmental Distribution
- Wayne State U. Center for Environmental Retail
- Wayne State U. Center for Environmental Wholesale
- Wayne State U. Center for Environmental Import/Export
- Wayne State U. Center for Environmental Logistics
- Wayne State U. Center for Environmental Supply Chain
- Wayne State U. Center for Environmental Procurement
- Wayne State U. Center for Environmental Contracting
- Wayne State U. Center for Environmental Construction
- Wayne State U. Center for Environmental Maintenance
- Wayne State U. Center for Environmental Operations
- Wayne State U. Center for Environmental Management
- Wayne State U. Center for Environmental Planning
- Wayne State U. Center for Environmental Design
- Wayne State U. Center for Environmental Architecture
- Wayne State U. Center for Environmental Art
- Wayne State U. Center for Environmental Music
- Wayne State U. Center for Environmental Dance
- Wayne State U. Center for Environmental Theater
- Wayne State U. Center for Environmental Film
- Wayne State U. Center for Environmental Literature
- Wayne State U. Center for Environmental Journalism
- Wayne State U. Center for Environmental Communication
- Wayne State U. Center for Environmental Public Relations
- Wayne State U. Center for Environmental Marketing
- Wayne State U. Center for Environmental Sales
- Wayne State U. Center for Environmental Distribution
- Wayne State U. Center for Environmental Retail
- Wayne State U. Center for Environmental Wholesale
- Wayne State U. Center for Environmental Import/Export
- Wayne State U. Center for Environmental Logistics
- Wayne State U. Center for Environmental Supply Chain
- Wayne State U. Center for Environmental Procurement
- Wayne State U. Center for Environmental Contracting
- Wayne State U. Center for Environmental Construction
- Wayne State U. Center for Environmental Maintenance
- Wayne State U. Center for Environmental Operations

- Eastern Michigan University
- Marygrove College
- Mi. State U.
- U. of Detroit Mercy
- U. of Michigan
- U. of Michigan Dearborn
- Wayne Co. Comm. College District
- Wayne State U.



Her Vision:

“

I WANT TO BE A
TEACHER!

Dominique (age 8)

HOPE starts
with THEM!

Hope Starts Here
Detroit's Early Childhood Partnership
Detroit's Community Framework for Brighter Futures
November 2017
Hope Starts Here is a joint initiative of:
W.K. Kellogg Foundation & The Kresge Foundation



**DATA
DRIVEN
DETROIT**



**WAYNE STATE
UNIVERSITY**

Hope Starts Here

Detroit, MI

Why is this project relevant?

- + Collaboration between multiple team members
- + In-depth understanding of current issues
- + Developed with measurable outcomes in mind

What happens during the first eight years?

The first eight years of a child's life have a huge impact on their development and set the stage for their future success. A large number of developmental milestones fall within this period. If we make sure children have a strong first eight years, we set them up to continue growing and thriving. If we don't, we risk leaving them behind. Luckily, having positive experiences during this time can dramatically change a child's life — and have big impacts on their family and community.

The first eight years provide a critical window of opportunity to change children's lives — and our communities — for the better. We need to seize it.

What is early childhood like in Detroit?

Early childhood starts **BEFORE BIRTH.**

9% of Detroit moms get late or no prenatal care.

80,000 children 8 and under live in Detroit.

13%

of Detroit babies are born **too early**, compared to nine percent nationally.

13%

of Detroit babies are born **too small**, compared to eight percent nationally.

▶ Both of these can have significant long-term effects on a child's health and development.

Detroit ranks **near the bottom** in child well-being.

Detroit has one of the highest infant mortality rates in the **country.**

13.5 out of every 1,000 babies born in Detroit dies before their first birthday. That's more than **twice** the national number.

African American babies have a **40%** higher infant mortality rate than white babies in the city.



MORE THAN 60% of Detroit's children 0-5 live in **poverty.**

(That's more than in any of the country's 50 largest cities.)

Kids who grow up in poverty are at higher risk for health and academic problems.

90%

of a child's brain has formed by **age five**.



By this age, many Detroit kids are already experiencing serious challenges, including:



Health problems



Hunger



Homelessness

Many families aren't receiving the services they need because of:



poor transportation



confusing eligibility requirements



long waiting lists



limited funding for services & programs

Nearly 30,000 of our eligible young children have **NO** high quality early learning or child care options.



All of those factors combined mean young children in Detroit are starting kindergarten at a **disadvantage**.

26 Detroit K-12 schools rank in the **lowest performing** 5% of schools in Michigan.



If students are not reading at grade level by third grade, they are **four times more likely** to drop out of school.

Starting in the 2019-2020 school year, a new Michigan law means that 3rd graders not reading at grade level could be held back and would have to repeat 3rd grade.

86.5%

of Detroit's third graders are **not** reading at grade level.

That number provides the final shocking evidence that **we are failing our children in their early years**.

All kids need
is a little HELP,
a little
HOPE,
and someone who
BELIEVES
in them.

MAGIC JOHNSON

During Hope Starts Here's listening sessions, bringing back parks and recreational facilities for Detroit children — along with creating accessible child care and early education spaces — were the second and third most mentioned needs, respectively.

PRIMARY CHALLENGES



No Shared Understanding of "High Quality:" Although a rating and improvement system exists to track and increase programmatic quality, Detroit lacks a shared understanding of a "high-quality learning environment." A comprehensive process to acquire data on current facilities would make it easier to push for more investment.



Insufficient Supply: The city needs more high-quality spaces for children, improvements to current care facilities, and funding and financing options to supply both.

"[Develop] more full-day early childhood education centers where families actually reside that are clean and safe. Have child care that's open 24 hours."

- COMMUNITY MEMBER



“

I WANT TO BE A FROG. I LIKE TO JUMP AROUND LIKE FROGS DO. AND SWIM. I KNOW HOW TO SWIM.

Nala (age 5)

Hope Starts Here
Detroit's Early Childhood Partnership
Detroit's Community Framework for Brighter Futures
November 2017
Hope Starts Here is a joint initiative of:
W.K. Kellogg Foundation & The Kresge Foundation

HOW WILL WE KNOW WE'RE MAKING PROGRESS?

We'll see...

- An increase in the number of providers reporting facilities conditions
- An increase in the number of providers across the city earning top marks in a revised facilities quality rating
- An increase in the square footage of new high quality learning space, both from construction and renovation
- An increase in the number of renovated facilities and new facilities brought online
- An increase in the number of new high quality child care seats

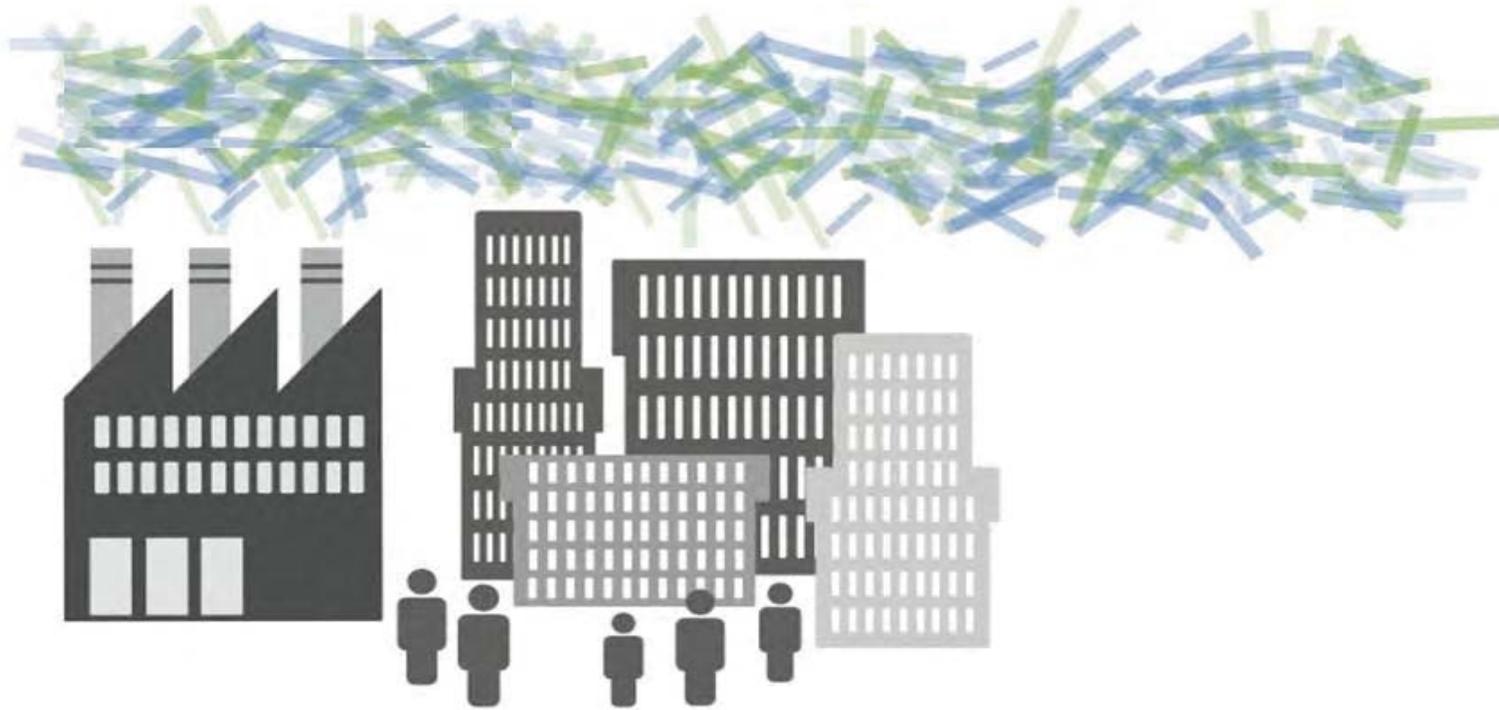


DATA DRIVEN DETROIT

Data Driven Detroit provides accessible, high-quality information and analysis to drive informed decision-making.



Data Smog





Data Driven Detroit centralizes data from different sources in one place. We organize our library by time and geography, enabling us to layer many different types of data and create clear analyses and powerful visualizations.

Our aim is to grow this library comprised of public and private datasets and make it available so anyone can use it in their own projects.

DATA
DRIVEN
DETROIT
© 2014 City of Detroit



Collection



Visualization



Analysis



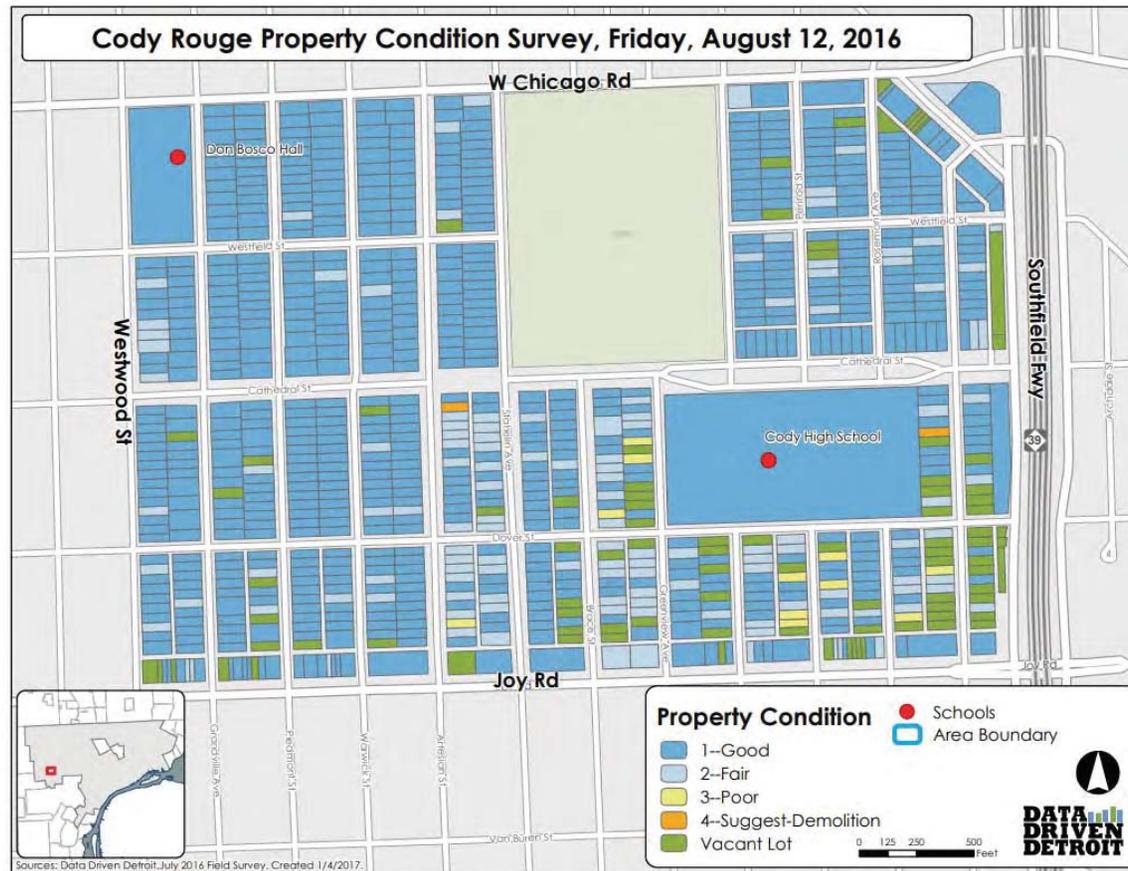
Accessibility



Data-Driven Outcomes

Samples of Our Work

Cody Rouge Strategic Initiative Support



Civic User Testing Group (CUTGroup)



DATA
DRIVEN
DETROIT

D3 Toolbox

Kids & Education Housing & Neighborhoods Business & Workforce Networks & Directories Demographics & More

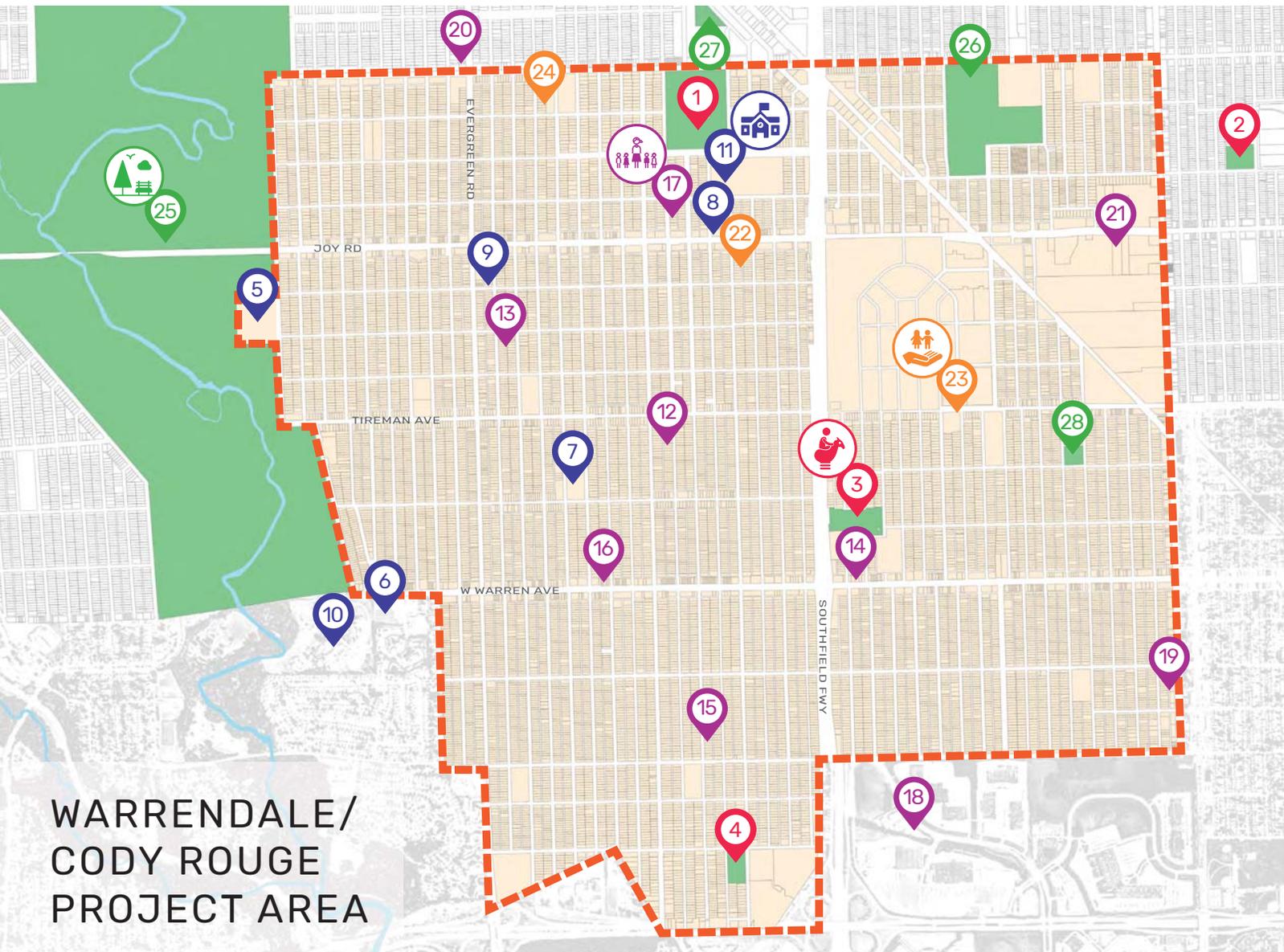
Kids & Education

EARLY CHILDHOOD DEVELOPMENT
Resource portal for collective community knowledge on early childhood in Detroit.

STATE OF THE DETROIT CHILD
Visualize and download data for anywhere in Michigan.

STUDENT DISPERSION
Student dispersion patterns for Detroit schools by total number or as a percentage of the student body.

WARRENDALE/ CODY ROUGE PROJECT AREA



PLAYGROUNDS

- 1 STEIN PLAYGROUND
- 2 GREENE PLAYGROUND
- 3 SIMANEK PLAYFIELD
- 4 LLOYD H RYAN PLAYGROUND

EDUCATION CENTERS

- 5 DIXON EDUCATIONAL LEARNING ACADEMY
- 6 TAWHEED CENTER SCHOOL
- 7 WARRENDALE CHARTER ACADEMY
- 8 EDISON PUBLIC LIBRARY
- 9 EVERGREEN LUTHERAN SCHOOL
- 10 VISTA MEADOWS ACADEMY
- 11 DETROIT INSTITUTE OF TECHNOLOGY AT CODY

CHILDCARE CENTERS

- 12 KIDDIE UNIVERSITY CHILDCARE
- 13 MONICA'S DAYCARE
- 14 BRIGHT MINDS CHILDCARE CENTER
- 15 TONI'S PLACE
- 16 GOD'S LITTLE SCHOOLHOUSE
- 17 JANS' STORYLAND CHILDCARE
- 18 CHILDTIME OF DEARBORN
- 19 A&W CHILDCARE
- 20 PHYLLIS HOMECARE FOR CHILDREN
- 21 CHRIST CHILD SOCIETY

YOUTH DEVELOPMENT CENTERS

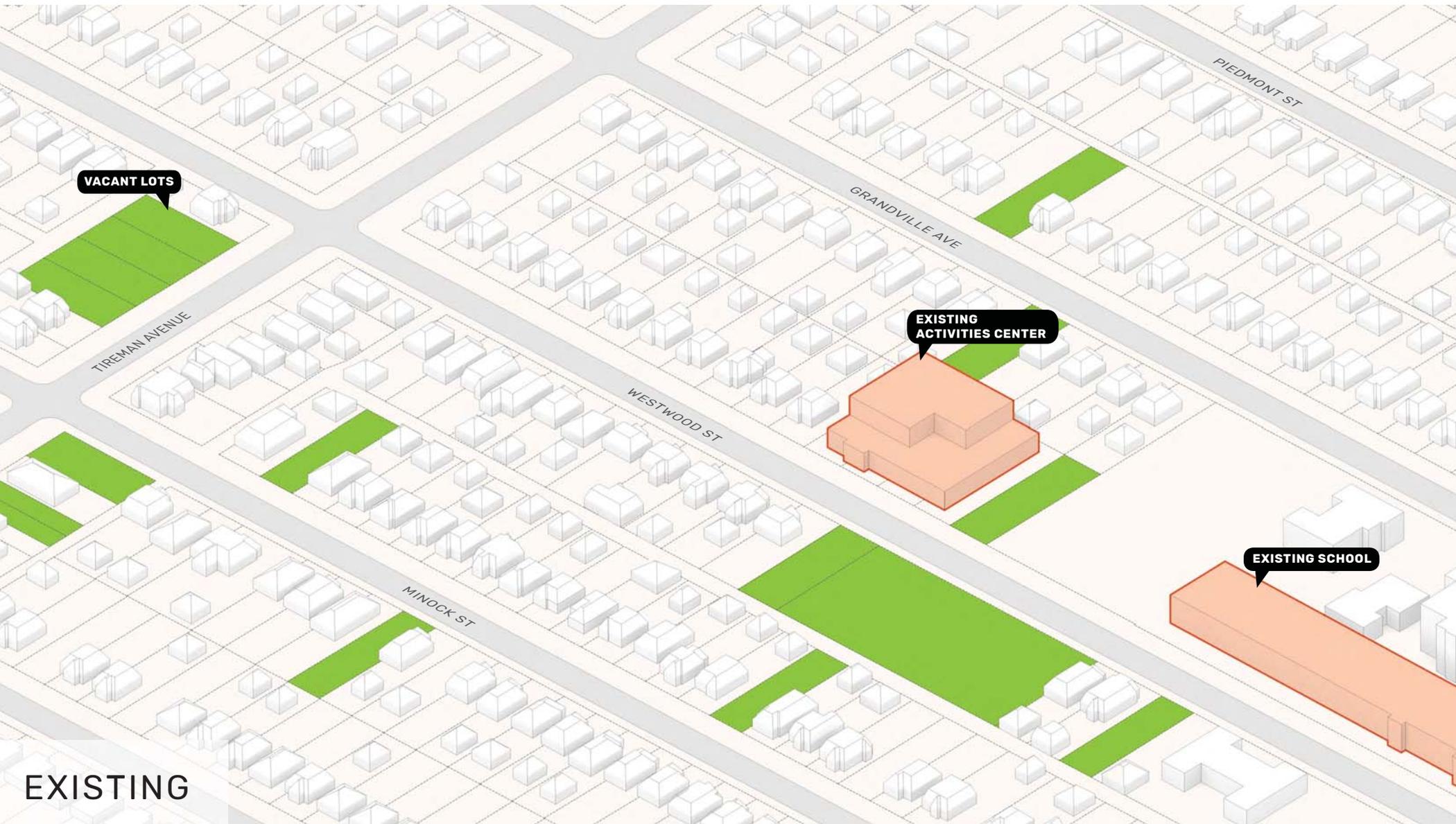
- 22 THE KID NETWORK CHILDCARE & DEVELOPMENT CENTER
- 23 BOYS & GIRLS CLUB
- 24 DEVELOPING KIDS

PARKS

- 25 ROUGE PARK
- 26 STOEPEL PARK NUMBER 2
- 27 FITZPATRICK PARK
- 28 MANSFIELD DIVERSEY PARK

Elements of Child-Based Design

- + Safe Streets
- + Incorporate Resiliency
- + Multigenerational Spaces
- + Learning Environments
- + Build Play into the Entire Neighborhood
- + Connect People to Nature

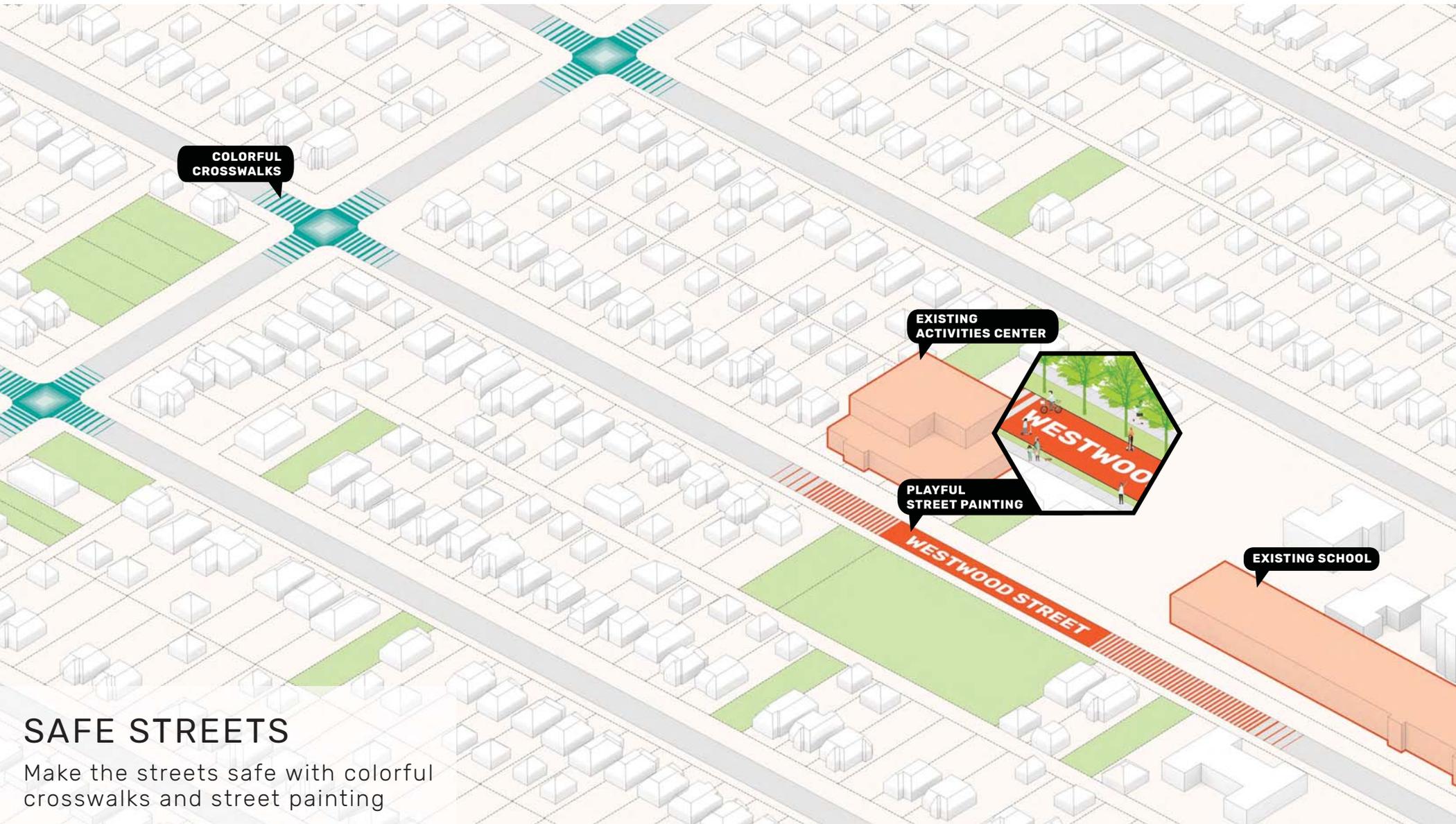


VACANT LOTS

EXISTING
ACTIVITIES CENTER

EXISTING SCHOOL

EXISTING



SAFE STREETS

Make the streets safe with colorful crosswalks and street painting



ECOLE BILINGUE DE LA NOUVELLE ORLEANS



ECOLE BILINGUE DE LA NOUVELLE ORLEANS



RAIN GARDENS

SOIL CELLS

RAIN GARDENS

INCORPORATE RESILIENCY

Make the neighborhood safe and resilient



ROSA F. KELLER LIBRARY & COMMUNITY CENTER



MULTIGENERATIONAL SPACES

Design spaces for all ages to come together



NOCCA PRESS STREET GARDENS



NOCCA PRESS STREET GARDENS





NOCCA PRESS STREET GARDENS



NOCCA PRESS STREET GARDENS



SPRING FLING

SATURDAY, APRIL 22, 3PM - 7PM
PRESS STREET GARDENS, 7 PRESS STREET
FREE AND OPEN TO THE PUBLIC



JOIN US AS WE PLANT AND BOIL PEANUTS, ENJOY
FOOD, DRINKS, MUSIC, ARTWORK, AND MORE!

DETAILS AT [PRESSSTREETGARDENS.COM](https://pressstreetgardens.com)



WINTER INFORMAL

SATURDAY, DECEMBER 10, 3PM - 7PM
PRESS STREET GARDENS, 7 PRESS STREET
FREE AND OPEN TO THE PUBLIC



FOOD, DRINKS, MUSIC, ARTWORK, AND MORE:
COME GET YOUR WREATHS AND MISTLETOE!

DETAILS AT PRESSSTREETGARDENS.COM



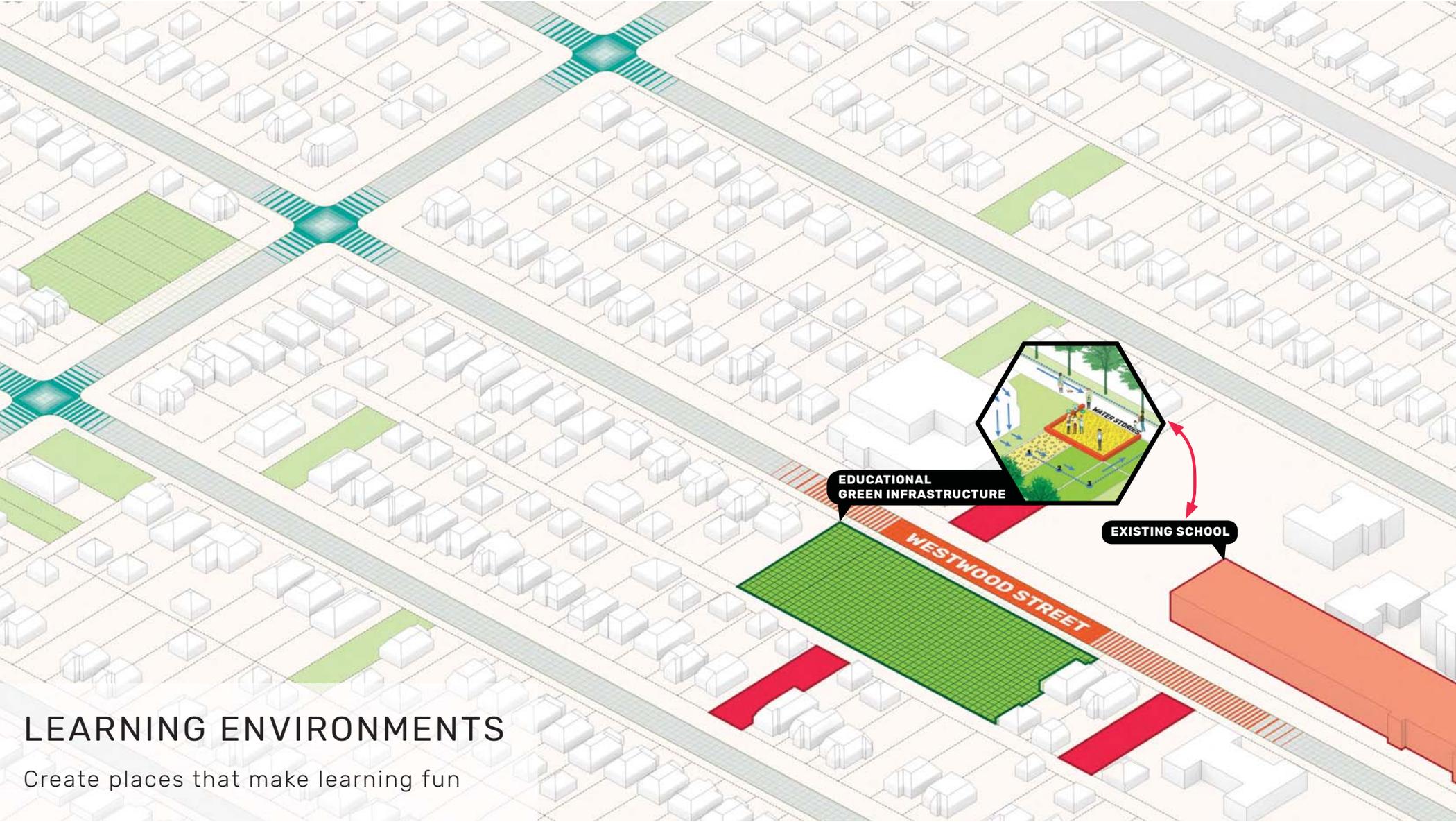
NOCCA PRESS STREET GARDENS



ELLA FITZGERALD PARK



ELLA FITZGERALD PARK



LEARNING ENVIRONMENTS

Create places that make learning fun



2222 N. BROAD



New Orleans: Our Water City

WHERE DOES THE RAIN GO?

60 INCHES OF RAINFALL PER YEAR THAT'S 5 FT

WHAT DO POTHOLES HAVE TO DO WITH WATER?

WHAT IS SUBSIDENCE?

WHAT DOES GREEN INFRASTRUCTURE MEAN?

WHAT CAN I DO?

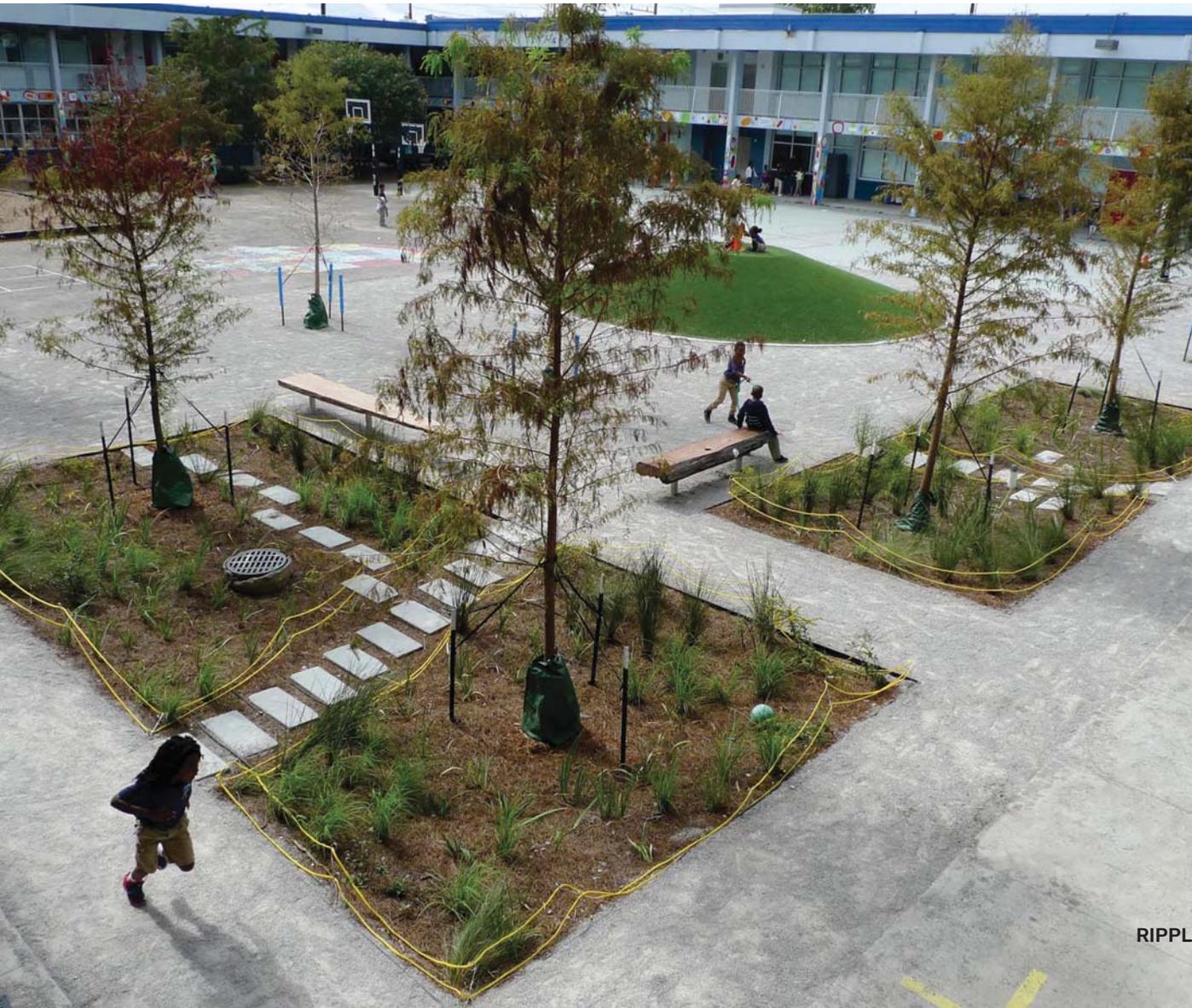
WHAT CAN I DO?



RIPPLE EFFECT COURTYARD AT KIPP CENTRAL CITY PRIMARY



RIPPLE EFFECT COURTYARD AT KIPP CENTRAL CITY PRIMARY



RIPPLE EFFECT COURTYARD AT KIPP CENTRAL CITY PRIMARY



RIPPLE EFFECT COURTYARD AT KIPP CENTRAL CITY PRIMARY



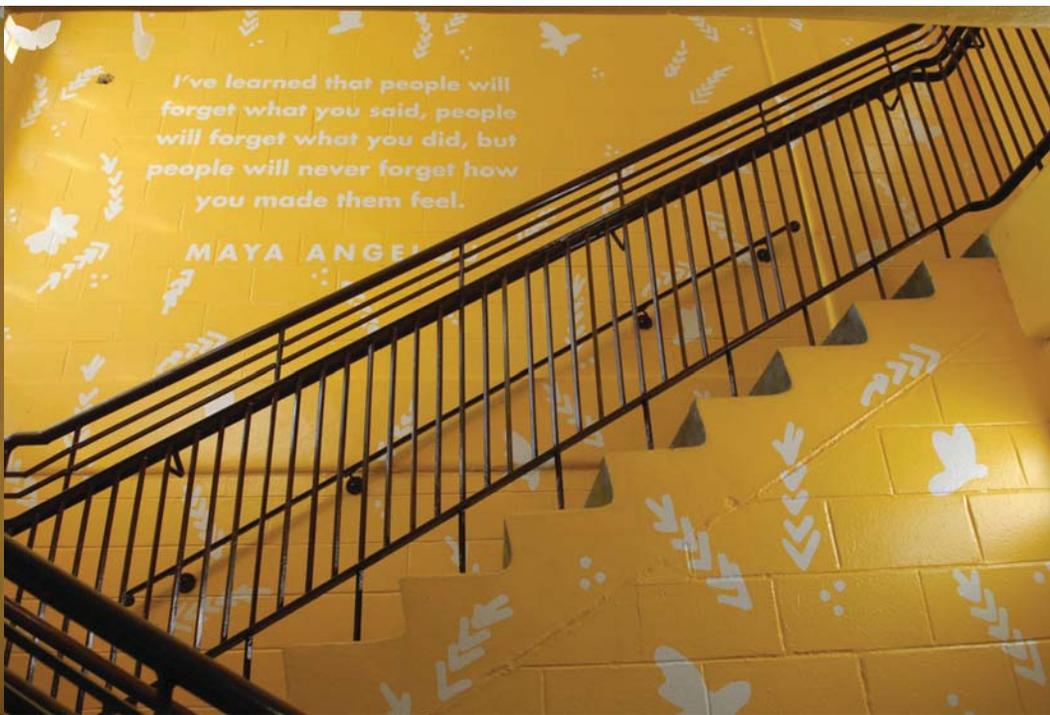
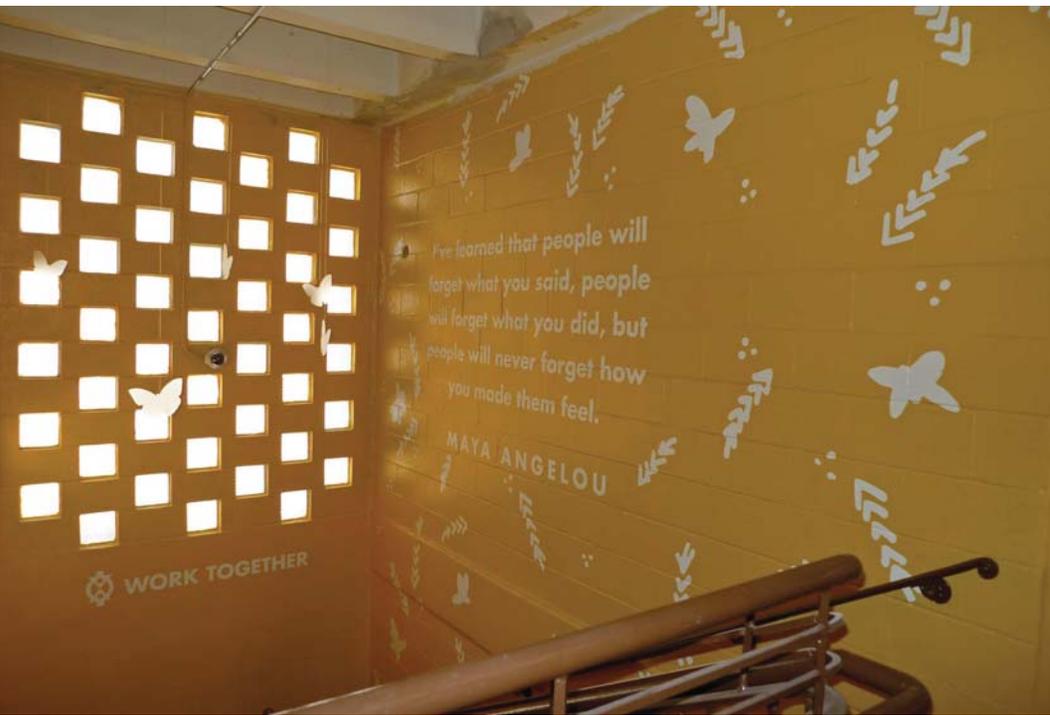
RIPPLE EFFECT COURTYARD AT KIPP CENTRAL CITY PRIMARY



Never underestimate the power of
dreams and the influence of the
human spirit. We are all the same
in this notion: The potential for
greatness lives within each of us.

WILMA RUDOLPH

RIPPLE EFFECT COURTYARD AT KIPP CENTRAL CITY PRIMARY



RIPPLE EFFECT COURTYARD AT KIPP CENTRAL CITY PRIMARY



WATER PLAY

PEDESTRIAN FRIENDLY STREETS

PLACES TO PLAY

Build play into the entire neighborhood



REDFERN PARK



REDFERN PARK



DONNELLY PARK



DONNELLY PARK



DONNELLY PARK



TO ROUGE PARK

NATURE INSPIRED SPACES

WESTWOOD STREET

CONNECT PEOPLE TO NATURE

Create nature inspired spaces



NEW ORLEANS CITY PARK

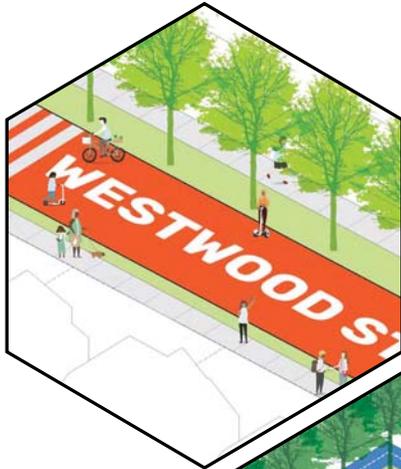


NEW ORLEANS CITY PARK

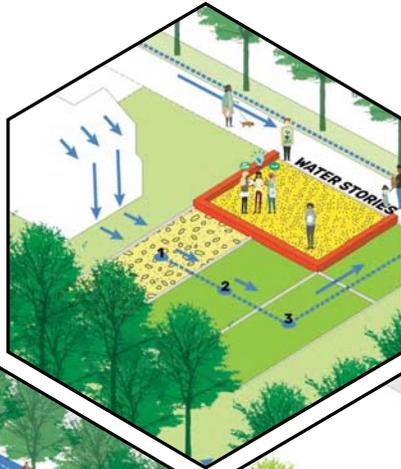


NEW ORLEANS CITY PARK

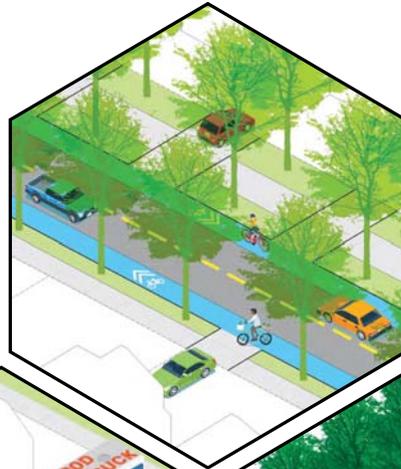
SAFE STREETS



LEARNING ENVIRONMENTS



PEDESTRIANS FIRST



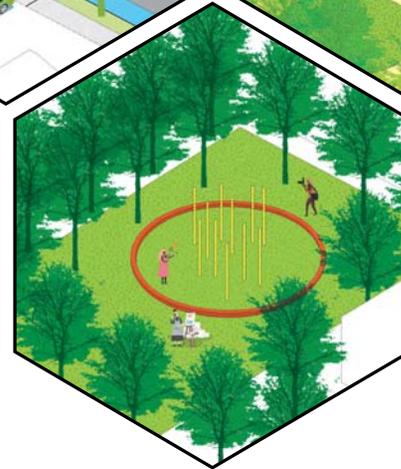
PLACES TO PLAY



MULTIGENERATIONAL SPACES



NATURE SPACES





Thank You